



Alzheimer's Disease Diagnostic
and Research Center

1100 Medical Plaza
Irvine, CA 92697-4285
Phone: (949) 824-ADTC (2382)
Fax: (949) 824-3049 FAX
<http://www.mind.uci.edu>

Date sent: _____

Thank you for calling the UCI Institute for Memory Impairments and Neurological Disorders. Enclosed you will find two questionnaires which need **to be completed by the caregiver/informant** and returned in the postage-paid envelope immediately. If we do not receive the forms by _____, your appointment times may be forfeited and have to be rescheduled.

Sincerely,

A handwritten signature in cursive script, appearing to read "Switaya K. Krisnasmit".

Switaya (Ken) Krisnasmit
Patient Care Coordinator
UCI Institute for Memory Impairments
and Neurological Disorders

A handwritten signature in cursive script, appearing to read "Peter Knaup".

Peter Knaup
Patient Care Coordinator
UCI Institute for Memory Impairments
and Neurological Disorders

Completed By

Informant Information (Please Print * required):

*Last name: _____

*First name: _____

*Phone number: (____ __ __) _____ - _____

Address: _____

City: _____

State: _____ Zipcode: _____ - _____

Note: Please fill in questions 1 thru 3 below about yourself.

- 1) Relationship:
- | | |
|----------------------------------|---------------------------|
| 1. £ Spouse or Spouse Equivalent | 6. £ Other Relative _____ |
| 2. £ Son | 7. £ Friend |
| 3. £ Son-in-Law | 8. £ Neighbor |
| 4. £ Daughter | 9. £ Paid Caregiver |
| 5. £ Daughter-in-Law | 99. £ Other: _____ |

- 2) Frequency Seen:
1. £ Once or more per day
 2. £ Several times a week but less than once a day
 3. £ About once per week
 4. £ Less than once a week but two or three times a month
 5. £ Once a month
 6. £ Less than once a month

- 3) Known for:
- | | |
|-------------------------|----------------------------|
| 1. £ Less than 6 months | 2. £ Less than 1 year |
| 3. £ Less than 2 Years | 4. £ Less than 5 years |
| 5. £ Less than 10 years | 6. £ Greater than 10 years |

Please complete the attached questionnaire with the requested information about the SUBJECT or PATIENT named:

Last: _____ First: _____

Please Enter Date Completed: _____ / _____ / _____

Completed By

Behavioral Changes (DSRS)

In each section, check the box that most closely applies to the patient. Please check only one selection per section.

1. Memory – Please check only one of the following:

1. - Normal, no memory loss
2. - Occasional “benign” forgetfulness of no consequence
3. - Mild consistent forgetfulness with partial recollection of events
4. - Moderate memory loss; more marked for recent events and severe enough to interfere with everyday activities
5. - Severe memory loss, only well-learned material retained with newly learned material rapidly lost
6. - Only fragments remain. Usually unable to remember basic facts such as the day of week, month and/or year, when last meal was eaten, or the name of the next meal
7. - Unable to test due to speech and language difficulty and/or inability to follow instructions
8. - Makes no attempt to communicate and is no longer aware of surroundings. Recognizes significant persons in their lives (close family, caregiver, etc.), but expresses this nonverbally (e.g., through facial expressions, changes in agitated behaviors, receptiveness to feeding)

2. Orientation – Please check only one of the following:

1. - Normal, fully oriented to time and place
2. - Some difficulty with time relationships, but not severe enough to interfere with everyday activities
3. - Frequently disoriented in time and sometimes disoriented to new places
4. - Almost always disoriented in time and usually disoriented to place
5. - Unable to answer questions related to time of day or name of present location. Oriented to person only, can find own room or bathroom
6. - Is unaware of questioner and makes no attempt to respond

3. Judgment – Please check only one of the following:

1. - Normal, solves everyday problems and handles business and financial affairs well; judgment good in relation to past performance
2. - Slight or only doubtful impairment in problem solving
3. - Moderate difficulty in handling complex problems, but social judgments usually maintained
4. - Severe impairment in handling problems, social judgment usually impaired
5. - Unable to exercise judgment in either problem-solving or social situations

Behavioral Changes (DSRS)

Behavioral Changes (DSRS) cont.

4. Social Interactions / Community Affairs – Please check only one of the following:

1. - Independent function at usual level in job, shopping, volunteer and social groups
2. - Only mild impairment, of no practical consequence, but clearly different from previous years; still able to work (if applicable) but performance not up to previous standards (e.g., takes a lower level job)
3. - Unable to function independently in community activities, although still able to participate to some extent and, to casual inspection, may appear normal; unable to hold a job or, if still working, requires constant supervision
4. - No pretense of independent function outside of home; unable to hold a job but still participates in home activities with friends; casual acquaintances are aware of a problem. Appears well enough to be taken to functions (e.g., meals) outside of home
5. - No longer participates in any meaningful way in home-based social activities involving people other than the primary caregiver. Appears to be too ill / impaired to be taken to functions outside of home

5. Home Activities / Responsibilities – Please check only one of the following:

1. - Normal; life at home, hobbies, intellectual interests are well maintained
2. - Some impairment in activities such as money management and house maintenance, but no effect on ability to shop, cook, or clean; still watches TV and reads newspaper with interest and understanding. Hobbies and intellectual interests are slightly impaired
3. - Unable to perform activities related to money management (paying bills, etc.) or complex household tasks (maintenance); some difficulty with shopping, cooking and/or cleaning; losing interest in the newspaper and TV; more complicated hobbies and interests abandoned
4. - No longer able to shop, cook, or clean without considerable help and supervision; no longer able to read the newspaper or watch TV with understanding
5. - No significant function in home. No longer engages in any home-based activities

6. Personal Care – Please check only one of the following:

1. - Normal; fully capable of self-care
2. - Needs occasional prompting, but washes and dresses independently (i.e., he/she does most of it, but I help)
3. - Requires assistance with dressing, hygiene, and personal upkeep (i.e., I do most of it, but he/she helps)
4. - Totally dependent on others for help; does not initiate personal care activities

Behavioral Changes (DSRS) cont.

Behavioral Changes (DSRS) cont.

7. Speech / Language – Please check only one of the following:

1. - Normal
2. - Occasional difficulty with word finding, but able to carry on conversations
3. - Unable to think of some words, may occasionally make inappropriate word substitutions
4. - No longer spontaneously initiates conversations but can usually answer questions using sentences
5. - Answers questions, but responses are often unintelligible or inappropriate; able to follow simple instructions
6. - Speech usually unintelligible or irrelevant; unable to answer questions or follow verbal instructions
7. - No response when spoken to; vegetative

8. Recognition – Please check only one of the following:

1. - Normal
2. - Occasionally fails to recognize more distant acquaintances or casual friends
3. - Always recognizes family and close friends but usually not more distant acquaintances
4. - Alert, occasionally fails to recognize family and/or close friends
5. - Only occasionally recognizes spouse or caregiver
6. - No recognition or awareness of the presence of others

9. Feeding – Please check only one of the following:

1. - Normal
2. - May require help cutting food and/or have limitations to the type of food, but otherwise, able to eat independently
3. - Generally able to eat independently but may require some assistance
4. - Needs to be fed; may have difficulty swallowing or requires feeding tube

10. Incontinence – Please check only one of the following:

1. - Normal
2. - Rare incontinence; bladder incontinence (generally less than one accident per month)
3. - Occasional bladder incontinence (an average of two or more times a month)
4. - Frequent bladder incontinence despite assistance (more than once per week)
5. - Total incontinence

Behavioral Changes (DSRS) cont.

Behavioral Changes (DSRS) cont.

11. Mobility / Walking – Please check only one of the following:

1. - Normal
2. - May occasionally have some difficulty driving or taking public transportation, but fully independent for walking without supervision
3. - Able to walk outside without supervision for short distances, but unable to drive or take public transportation
4. - Able to walk within the home without supervision, but cannot go outside unaccompanied (3)
5. - Requires supervision within the home, but able to walk without assistance (may use cane or walker)
6. - Generally confined to a bed or chair; may be able to walk a few steps with help
7. - Essentially bedridden, unable to sit or stand

Behavioral Changes (DSRS) cont.



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Thank you for your interest and commitment to our program. You are one of approximately 250 individuals who receive thorough neurological, physical, behavioral, and neuropsychological assessments at our clinic each year at no cost. Our goal is to better understand the aging process and improve the quality of life for older adults with memory or thinking problems. Your contribution will help us achieve these goals and is greatly appreciated.

Two appointments have been scheduled as follows:

NAME: _____

NEUROPSYCHOLOGICAL ASSESSMENT DATE: _____ TIME: _____ AM PM
(Please allow a minimum of 2 ½ hours for this visit)

NEUROLOGICAL ASSESSMENT DATE: _____ TIME: _____ AM PM
(Please allow a minimum of 1 ½ hours for this visit)

PLACE: **Gottschalk Medical Plaza Building, Room 1100, University of California, Irvine, CA 92697-4285**

Additional tests, such as brain imaging (*e.g.*, MRI, SPECT scans) and blood analysis may be recommended by the doctors in addition to the neurological and neuropsychological examinations and our staff can help you with scheduling these appointments.

We request that a family member or someone knowledgeable about the patient be present for the entire visit to answer questions about the patient's medical history and his/her social, behavioral, and functional abilities.

Cancellation/Rescheduling Policy

We will call you one week prior to your assessment to confirm your appointment(s). Please make every effort to keep your appointment(s) as short notice cancellations and reschedule requests create a hardship for the clinic. If you must cancel/reschedule, please call as early as possible at (949) 824-2382. We prefer a 10-day advance notice of cancellation.

We look forward to seeing you soon.

Sincerely,

A handwritten signature in black ink, appearing to read "Switaya K. Krisnasmit".

Switaya (Ken) Krisnasmit
Patient Care Coordinator
UCI Institute for Memory Impairments and Neurological Disorders

✔ Checklist ✔

Please use this checklist to help you and your family member prepare for your upcoming appointment

Patient

- Please be on time for appointments (if you arrive more than 15 minutes late, we may have to reschedule)
- Wear easy to remove clothing/shoes; no panty hose if possible

Bring the following:

- Glasses or hearing aids, if you use them
- Insurance cards (Medicare, Medi-Cal, supplemental and/or private insurance)
- Your Social Security number, date of birth, age, current address and phone number
- **All** current medications, including vitamins and nutritional supplements
- Durable power of attorney or an advanced healthcare directive, if you have them
- A knowledgeable family member or other informant with you
- A sweater or jacket as temperatures in the waiting and examination rooms vary

Caregiver/Informant

- Fill out the enclosed paperwork and bring it with you to the office visit
- If this is the patient's first visit and his/her medical records have not been mailed to the clinic, please bring them with you. This include the following:
 - Laboratory tests/bloodwork
 - Films (e.g., MRI, CT, PET scans)
 - Doctor's or medical reports
- Bring a sweater or jacket as temperatures in the waiting and examination rooms vary
- Please assist the patient by making sure they have all of the items listed on the left hand side of this form

Thank you again for your participation in this research project at the UCI Institute for Memory Impairments and Neurological Disorders. We look forward to seeing you soon. If you have any questions, please call **(949) 824-2382** during office hours (Monday-Friday 8:30 a.m. to 5:00 p.m.).

***Institute for Memory Impairments and Neurological Disorders
University of California, Irvine
Longitudinal Study Program
Multi-Step Assessment Process***

Participants in our research program receive the following multi-step evaluation:

- ***Clinical Evaluation:*** The clinical evaluation typically involves two separate visits, each lasting between 1½ to 3 hours. A spouse, close friend, or relative who can provide information about the patient's past medical history and current abilities must be present at the time of the evaluation. The comprehensive clinical evaluation includes: (1) neurological and physical examinations; (2) neuropsychological testing to assess memory and other cognitive abilities (e.g. attention, language, visual-spatial, and reasoning skills); and (3) family interview to gather information related to the patient's social, behavioral, and functional abilities. There is no charge for this portion of the examination. Additional diagnostic tests such as brain imaging (e.g., MRI, CT, or SPECT scan) and blood tests may be recommended and our staff can help schedule these appointments.
- ***Family Conference:*** One to two months after the clinical evaluation, the patient and his/her family are invited to participate in a "family conference." During this 2-hour conference, members of the team review the results of the evaluation and discuss the diagnosis and treatment plan in detail. When appropriate, referrals to other specialists and/or community agencies for additional services are provided.
- ***Comprehensive Report:*** Following the family conference, a comprehensive letter describing the findings from the clinical evaluation and treatment recommendations is mailed to the patient, his or her primary care physician and other designated parties.
- ***Follow-Up Call:*** Three to six months after the family conference, one of our staff will contact the informant or family member to inquire about the implementation of treatment recommendations and obtain feedback on which recommendations have been most helpful.

For more information call (949) 824-2382 or write to:

Institute for Memory Impairments and Neurological Disorders
University of California, Irvine
1100 Gottschalk Medical Plaza
Irvine, CA 92697-4285

5 or 405 Freeway

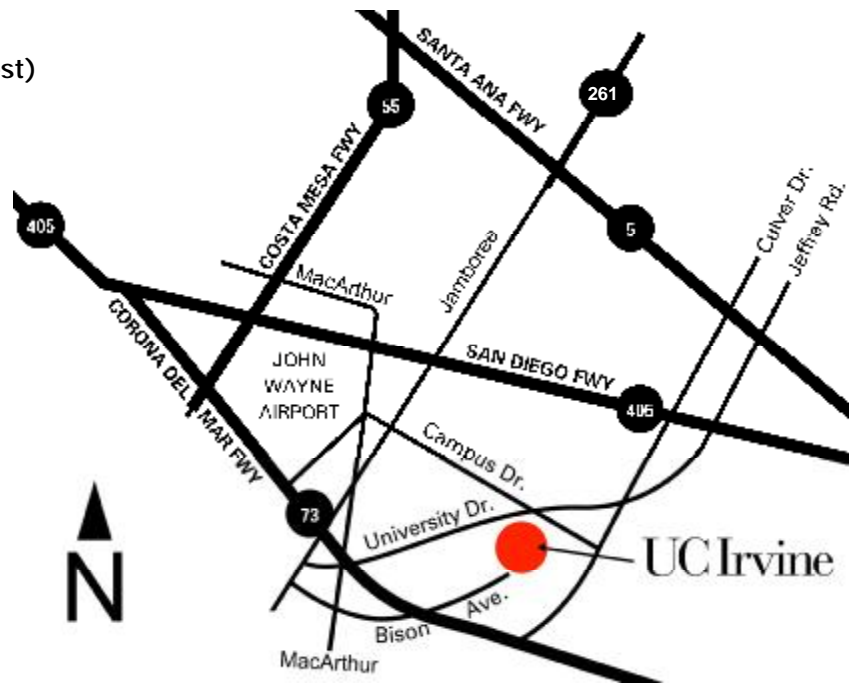
From the north:

Exit at Jamboree Road and turn Right (West)
Turn Right on Jamboree Road
Turn Left on Campus Drive
Turn Right on University Drive
Turn Left on California
Turn Left on Academy
Turn Right on Medical Plaza Dr.
Park in "Patient Parking"

5 or 405 Freeway

From the south:

Exit Jeffery/University, go Left (West)
Follow University for several miles
Turn Left on California
Turn Left on Academy
Turn Right on Medical Plaza Dr.
Park in "Patient Parking"



73 Freeway / Toll way

From the north:

Exit at University Drive
Left on University Drive
Right on California Avenue
Left on Academy
Right on Medical Plaza Dr.
Park in "Patient Parking"

73 Freeway / Toll way

From the south:

Exit at Bison Avenue
Right on Bison Avenue
Left on California
Right on Academy
Right on Medical Plaza Dr.
Park in "Patient Parking"



Institute for Memory Impairments
and Neurological Disorders
1100 Gottschalk Medical Plaza
Irvine, CA 92697-4285
(949) 824-2382



INSTITUTE *for* MEMORY IMPAIRMENTS
and NEUROLOGICAL DISORDERS

1100 Medical Plaza Drive
Irvine, CA 92697-4285
Phone: (949) 824-2382
Fax: (949) 824-3049
<http://www.mind.uci.edu>

Dear Patient and Family Members,

An area of concern often expressed by family members is the safe driving competence of a patient diagnosed with a dementia such as Alzheimer's disease.

California physicians are required to report patients diagnosed with a dementia to the local health department. In addition, physicians must report other neurological conditions that would likely interfere with safe driving including, but not limited to, seizures. The local health departments send the reports to the California Department of Health Services, which forwards them to the Department of Motor Vehicles (DMV). The reports are used by the DMV to evaluate the driving competence of the persons reported. The purpose of reporting and evaluating the driving competence of persons is to prevent motor vehicle accidents by restricting unsafe drivers from California roadways.

The patient's driving competence may be diminished with progressive deficits in memory, impaired orientation to time or space, and impaired judgment. Impaired executive functioning, reflected for example by low scores on part B of the Trail Making Test, may be associated with an increased risk for car accidents.

The DMV may assess the patient's driving competence by a road test. When action is taken in cases of Alzheimer's disease and related disorders, it is most often restriction, suspension or revocation of the driving privilege. Possible restrictions include limiting driving to certain places or times. After evaluating the reported person's driving competence, the DMV will take action most appropriate to the specific case.

The Alzheimer's Assessment Center is required to report any patient diagnosed with a dementia as well as other conditions, as indicated above. We will be following this law. If you have any questions about this procedure, please contact us at (949) 824-2382.

Sincerely,

Gaby T. Thai, M.D.
Associate Clinical Professor Department of Neurology
UCI Alzheimer's Disease Research and Treatment Center
Institute for Memory Impairments and Neurological Disorders

Patient Label

UNIVERSITY of CALIFORNIA · IRVINE
HEALTHCARE
AUTHORIZATION TO OBTAIN INFORMATION
FROM
OUTSIDE HEALTH CARE PROVIDERS

Patient Name: _____ Medical Record Number: _____

Date of Birth: _____

I the undersigned hereby authorize:

Name of physician or facility to release health information

Physician or Facility Street address

City, State

Zip Code

Telephone

Fax Number

To be released to:

UCI Family Health Center - Anaheim 300 W. Carl Karcher Way, Anaheim, CA 92801

UCI Institute for Memory Impairments and Neurological Disorders
1100 Medical Plaza Dr., Irvine, CA 92697

UCI Manchester Pavilion - Orange 200 South Manchester Ave., Orange, CA 92868

UCI Medical Pavilions - Orange 101 The City Drive South, Orange, CA 92868

UCI Family Health Center - Santa Ana 800 N. Main Street, Santa Ana, CA 92701

UCI Institute for Memory Impairments and Neurological Disorders, P: (949) 824-2382 F: (949) 824-3049

UC Irvine Healthcare Unit and/or Clinic requesting Health Information

Information to be RELEASED

<input checked="" type="checkbox"/> Discharge Summary	<input checked="" type="checkbox"/> Laboratory Reports	<input checked="" type="checkbox"/> Emergency Medicine Reports
<input type="checkbox"/> Billing Statements	<input type="checkbox"/> Dental Records	<input checked="" type="checkbox"/> History & Physical Exams
<input checked="" type="checkbox"/> Pathology Reports	<input checked="" type="checkbox"/> Operative Reports	<input checked="" type="checkbox"/> Diagnostic Imaging Reports
<input checked="" type="checkbox"/> EKG	<input checked="" type="checkbox"/> Radiology Reports	<input checked="" type="checkbox"/> Consultations
<input checked="" type="checkbox"/> Progress Notes	<input checked="" type="checkbox"/> Outpatient Clinic Records	
<input type="checkbox"/> Vaccinations/Immunizations		
<input type="checkbox"/> Other _____		

SPECIFY THE DATE OR TIME PERIOD FOR INFORMATION SELECTED ABOVE

SPECIFIC AUTHORIZATIONS

The following information will not be released unless you specifically authorize it by marking the relevant box(es) below:

I specifically authorize the release of information pertaining to drug and alcohol abuse diagnosis or treatment (42 C.F.R. 12343456 §§2.34 and 2.35).

I specifically authorize the release of information pertaining to mental health diagnosis or treatment (Welfare and Institutions Code §§5328, *et seq.*)

I specifically authorize the release of HIV/AIDS testing information (Health and Safety Code § 120980(g)).

I specifically authorize the release of genetic testing information (Health and Safety Code § 124980(g)).

Patient Label

UNIVERSITY of CALIFORNIA • IRVINE
HEALTHCARE
AUTHORIZATION TO OBTAIN INFORMATION
FROM
OUTSIDE HEALTH CARE PROVIDERS

THE PURPOSE OF THIS RELEASE IS (check one or more)

- Continuity of care or discharge planning
- Billing and payment of bill
- At the request of the patient/patient representative
- Other (state reason)

NOTICE

UC Irvine Healthcare and many other organizations and individuals such as physicians, hospitals and health plans are required by law to keep your health information confidential. If you have authorized the disclosure of your health information to someone who is not legally required to keep it confidential, it may no longer be protected by state or federal confidentiality laws.

MY RIGHTS

- I understand this authorization is voluntary. Treatment, payment enrollment or eligibility for benefits may not be conditioned on signing this authorization except if the authorization is for: 1) conducting research-related treatment, 2) to obtain information in connection with eligibility or enrollment in a health plan of which, 3) to determine an entity's obligation to pay a claim, or 4) to create health information to provide to a third party. Under no circumstances, however, am I required to authorize the release of mental health records.
- I understand that I have the right to revoke this authorization at any time. I understand that if I revoke this authorization, I must do so in writing and present my written revocation to the Health Care provider listed above. I understand that the revocation will not apply to information that has already been released in response to this authorization.
- I am entitled to receive a copy of this Authorization.
- Photocopy/Faxed copy may be used as an original.

EXPIRATION OF AUTHORIZATION

Unless otherwise revoked, this authorization expires _____ (insert applicable date or event).
If no date is indicated, this authorization will expire 12 months after date of signing this form.

SIGNATURE

(Signature of Patient or Patient's Legal Representative)

Date: _____

Printed Name

Time: _____ AM/PM

(If signed by someone other than the patient, state your legal
Relationship to the patient/authority)

Witness or Translator

Completed By

Informant Information (Please Print * required):

*Last name: _____

*First name: _____

*Phone number: (____ __ __) _____ - _____

Address: _____

City: _____

State: _____ Zipcode: _____ - _____

Note: Please fill in questions 1 thru 3 below about yourself.

- 1) Relationship:
- | | |
|----------------------------------|---------------------------|
| 1. £ Spouse or Spouse Equivalent | 6. £ Other Relative _____ |
| 2. £ Son | 7. £ Friend |
| 3. £ Son-in-Law | 8. £ Neighbor |
| 4. £ Daughter | 9. £ Paid Caregiver |
| 5. £ Daughter-in-Law | 99. £ Other: _____ |

- 2) Frequency Seen:
1. £ Once or more per day
 2. £ Several times a week but less than once a day
 3. £ About once per week
 4. £ Less than once a week but two or three times a month
 5. £ Once a month
 6. £ Less than once a month

- 3) Known for:
- | | |
|-------------------------|----------------------------|
| 1. £ Less than 6 months | 2. £ Less than 1 year |
| 3. £ Less than 2 Years | 4. £ Less than 5 years |
| 5. £ Less than 10 years | 6. £ Greater than 10 years |

Please complete the attached questionnaire with the requested information about the SUBJECT or PATIENT named:

Last: _____ First: _____

Please Enter Date Completed: _____ / _____ / _____

Completed By

Subject Demographic Information

Date of Birth:

1. Date of Birth: ____ / ____ / ____ (i.e., Month / Day / Year)

2. Place of Birth (Please list City, State or City, Country):

3. 1. Yes 0. No Is the patient from a multiple birth (i.e., twin, triplet, etc.)?

A. If 3 is Yes please indicate Twin Type:

1. Fraternal 2. Identical 9. Unknown

Sex:

4. Male Female

Ethnicity:

5. 1. Yes 0. No Are you Spanish / Hispanic / Latino (if yes, please select region below)

A. 1. North American (e.g., Mexican, Mexican-American, Chicano, etc.)

2. South American 5. Cuban

3. Central American 6. Haitian

4. Puerto Rican 7. Dominican

99. Other (specify) _____

Race:

6. 1. American Indian (North/South/Central American)/Alaskan Native (Aleut and Eskimo)

2. Asian

3. Asian Indian

8. Hmong

4. Cambodian

9. Korean

5. Chinese

10. Laotian

6. Filipino

11. Vietnamese

7. Japanese

12. Black, African-American

13. Caucasian / White

14. Pacific Islander

15. Native Hawaiian

16. Guamanian

17. Samoan

99. Other Race (specify) _____

Handedness:

7. Which is the patient's dominant hand (i.e., hand used to write or throw with)?

1. Right 2. Left 3. Both (Ambidextrous)

First Language Learned:

8. 1. English

4. Korean

99. Other (specify) _____

2. Spanish

5. Cantonese

3. Vietnamese

6. Mandarin

Primary Language Spoken:

9. 1. English

4. Korean

99. Other (specify) _____

2. Spanish

5. Cantonese

3. Vietnamese

6. Mandarin

Subject Demographic Information

Subject Demographic Information

Sexual Orientation/Identity:

10. Does the subject consider him/herself to be?

- 1. Heterosexual or straight
- 2. Gay or Lesbian
- 3. Bisexual
- 8. No Answer
- 9. Don't Know

Marital Status:

11. 1. Never Married 4. Divorced
2. Married 5. Separated
3. Widowed 6. Living as Married

99. Other (specify) _____

Living Situation:

12. 1. Living in household Alone
2. Living in household with Spouse / Spouse equivalent only
8. Living in household with Spouse / Spouse equivalent and others
3. Living in household with Relatives
4. Living in household with Non-Relatives Only
5. Living in Health Related Facility
6. Assisted Living Facility
7. Retirement Community

99. Other (specify) _____

Independence:

13. Check the box for the category which best describes the level of activity the subject is "Able to do."

- 1. Able to live independently
- 2. Requires some assistance with complex activities (Finances, Shopping)
- 3. Requires some assistance with basic activities (Eating, Dressing, Bathing)
- 4. Completely dependent

Driver's License:

14. 1. Yes 0. No Does the subject have a valid driver's license?

Driving Status:

15. What is the subject's current driving status?

- 1. Never drove
- 2. Does not drive
- 3. Currently Driving

a) *If currently driving, how well does the subject drive?*

- (1) Drives to previous standards (no problems)
- (2) Drives but needs assistance

If needs assistance, please check all that apply

- 1. Drives but needs assistance with directions
- 2. Drives but has gotten lost multiple times recently
- 3. Drives but has had minor accidents in the last year

a. How many? _____

- 4. Drives but has had to call to get assistance
- 5. Family would not feel safe if they were a passenger in vehicle

Subject Demographic Information

Subject Demographic Information

Annual Income:

16. 1. £ Less than \$15,000 5. £ \$61,000 - \$80,000
2. £ \$15,000 - \$20,000 6. £ \$81,000 - above
3. £ \$21,000 - \$40,000 7. £ Do not know
4. £ \$41,000 - \$60,000 8. £ Choose not to Answer

Occupation:

17. A. Current / Prior Occupation (specify) _____
B. Current Working Status
1. £ Full-time (more than 35 hours per week)
2. £ Part-time (less than 35 hours per week)
3. £ Retired - Date: ____ ____ / ____ ____ ____ ____ (Month / Year)
4. £ Never worked
99. £ Other (specify) _____

Education:

18. Please indicate highest certificate or degree obtained
A. 1. £ No Formal Schooling 5. £ Associate / Two-Year College (14 years)
2. £ Grade School (6 years) 6. £ Bachelors (16 years)
3. £ Jr. High School (8 years) 7. £ Masters (18 years)
4. £ High School (12 years) 8. £ Doctorate (20 or more years)
B. Total Years of Education: ____ ____

Subject Demographic Information

Subject Family History Worksheet

Please complete the following worksheet pages to the best of your ability.

The purpose of this form is to gather information concerning the subject's family history. To assist you in completing the following questions, we have provided definitions for certain specific terms.

The following apply to Father / Mother / Siblings / Children:

- **Biological** for siblings means having the same mother or the same father and for children means the subject is one of the biological parents.
- **Age first noticed** refers to the age at which the symptoms began, not the age at which a formal diagnosis was made.
- **Senility or Dementia** refers to an impairment in memory and one or more other cognitive abilities, such as reasoning, language, or perceptual skills, that is sufficient to interfere with the person's social or occupational functioning and represents a significant decline from his/her previous level of functioning. There can be many different causes (etiology) of dementia including stroke, head injury, and Alzheimer's disease.
- **Memory problems** category should be marked when the person showed significant memory impairment but did not meet criteria for a dementia. This can include 'Mild Cognitive Impairment' (MCI) where the person is very forgetful but can still function relatively well in daily life activities.
- The **Alzheimer's Disease** category should be marked when the cause of the person's dementia was identified as being due to this disease either through a formal medical diagnosis or by brain autopsy.
- **Psychiatric Illness** category includes disorders such as paranoia, schizophrenia, and bipolar disorder.
- **Stroke/TIA** category includes a stroke or 'brain attack' which involve the sudden death of brain cells due to lack of oxygen when blood to the brain is impaired by a blockage (clot) or rupture of an artery. A TIA (transient ischemic attack) is a mini-stroke due to a temporary lack of blood/oxygen to the brain with symptoms lasting minutes to hours.
- **Depression** has been clinically diagnosed by a physician.
- **Parkinson's disease** has been clinically diagnosed by a physician.

Subject Family History Worksheet

Subject Family History Worksheet

Please enter the following information on for the subject's mother and father.

	Birth Year	Check if deceased	Deceased Year
1. Mother	___-___-___	<input type="checkbox"/>	___-___-___
2. Father	___-___-___	<input type="checkbox"/>	___-___-___

If applicable, indicate the age at which the following symptom(s) were first noticed for mother and father. If a symptom was **present** but the age first noticed is unknown then please place a question mark (?) in the box for that symptom.

	Age first noticed				Check all that apply		
	Senility or Dementia (example = 82)	Memory Problems (example = 62)	Alzheimer's Disease (example = 67)	Psychiatric Illness (example = 57)	Stroke	Depression	Parkinson's Disease
3. Mother	___-___	___-___	___-___	___-___	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Father	___-___	___-___	___-___	___-___	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How many biological siblings (brothers and sisters) does the subject have? ___
6. How many biological children does the subject have? ___

Please indicate in the chart below the **number** of siblings and/or children that were affected by the following conditions.

	Indicate the total number affected						
	Senility or Dementia	Memory Problems	Alzheimer's Disease	Psychiatric Illness	Stroke	Depression	Parkinson's Disease
7. Siblings	___	___	___	___	___	___	___
8. Children	___	___	___	___	___	___	___

Subject Family History Worksheet

Medication Treatment History

Aricept

1. Yes No Has the subject ever taken Aricept?

If Yes, then please answer the following:

A. Yes No Is the subject still taking Aricept?

If NO, please indicate the reason(s) for stopping (check all that apply):

- | | | |
|--|-------------------------------------|---|
| (1) <input type="radio"/> Did not help | (6) <input type="radio"/> Diarrhea | (11) <input type="radio"/> Nightmares |
| (2) <input type="radio"/> Abdominal Pain/Cramps | (7) <input type="radio"/> Dizziness | (12) <input type="radio"/> Nausea |
| (3) <input type="radio"/> Agitation/Restlessness | (8) <input type="radio"/> Fatigue | (13) <input type="radio"/> Weight Loss |
| (4) <input type="radio"/> Anorexia | (9) <input type="radio"/> Headache | (14) <input type="radio"/> Vomiting |
| (5) <input type="radio"/> Confusion | (10) <input type="radio"/> Insomnia | (99) <input type="radio"/> Other: _____ |

Please indicate the amount of time Aricept was used:

- (1) < 1 Month (2) 1-2 Months (3) 3-6 Months
(4) 7-12 Months (5) > 12 Months

Exelon Tablets

2. Yes No Has the subject ever taken Exelon tablets?

If Yes, then please answer the following:

A. Yes No Is the subject still taking Exelon?

If NO, please indicate the reason(s) for stopping (check all that apply):

- | | | |
|--|-------------------------------------|---|
| (1) <input type="radio"/> Did not help | (6) <input type="radio"/> Diarrhea | (11) <input type="radio"/> Nightmares |
| (2) <input type="radio"/> Abdominal Pain/Cramps | (7) <input type="radio"/> Dizziness | (12) <input type="radio"/> Nausea |
| (3) <input type="radio"/> Agitation/Restlessness | (8) <input type="radio"/> Fatigue | (13) <input type="radio"/> Weight Loss |
| (4) <input type="radio"/> Anorexia | (9) <input type="radio"/> Headache | (14) <input type="radio"/> Vomiting |
| (5) <input type="radio"/> Confusion | (10) <input type="radio"/> Insomnia | (99) <input type="radio"/> Other: _____ |

Please indicate the amount of time Exelon was used:

- (1) < 1 Month (2) 1-2 Months (3) 3-6 Months
(4) 7-12 Months (5) > 12 Months

Medication Treatment History

Medication Treatment History

Exelon Patches

3. Yes No Has the subject ever taken Exelon Transdermal Patches?

If Yes, then please answer the following:

A. Yes No Is the subject still using the Exelon Patch?

If NO, please indicate the reason(s) for stopping (check all that apply):

- | | | |
|--|-------------------------------------|---|
| (1) <input type="radio"/> Did not help | (6) <input type="radio"/> Diarrhea | (11) <input type="radio"/> Nightmares |
| (2) <input type="radio"/> Abdominal Pain/Cramps | (7) <input type="radio"/> Dizziness | (12) <input type="radio"/> Nausea |
| (3) <input type="radio"/> Agitation/Restlessness | (8) <input type="radio"/> Fatigue | (13) <input type="radio"/> Weight Loss |
| (4) <input type="radio"/> Anorexia | (9) <input type="radio"/> Headache | (14) <input type="radio"/> Vomiting |
| (5) <input type="radio"/> Confusion | (10) <input type="radio"/> Insomnia | (99) <input type="radio"/> Other: _____ |

Please indicate the amount of time Exelon patch was used:

- (1) < 1 Month (2) 1-2 Months (3) 3-6 Months
(4) 7-12 Months (5) > 12 Months

Razadyne / Reminyl

4. Yes No Has the subject ever taken Razadyne / Reminyl?

If Yes, then please answer the following:

A. Yes No Is the subject still taking Razadyne?

If NO, please indicate the reason(s) for stopping (check all that apply):

- | | | |
|--|-------------------------------------|---|
| (1) <input type="radio"/> Did not help | (6) <input type="radio"/> Diarrhea | (11) <input type="radio"/> Nightmares |
| (2) <input type="radio"/> Abdominal Pain/Cramps | (7) <input type="radio"/> Dizziness | (12) <input type="radio"/> Nausea |
| (3) <input type="radio"/> Agitation/Restlessness | (8) <input type="radio"/> Fatigue | (13) <input type="radio"/> Weight Loss |
| (4) <input type="radio"/> Anorexia | (9) <input type="radio"/> Headache | (14) <input type="radio"/> Vomiting |
| (5) <input type="radio"/> Confusion | (10) <input type="radio"/> Insomnia | (99) <input type="radio"/> Other: _____ |

Please indicate the amount of time Razadyne was used:

- (1) < 1 Month (2) 1-2 Months (3) 3-6 Months
(4) 7-12 Months (5) > 12 Months

Medication Treatment History

Medication Treatment History

Memantine / Namenda

5. Yes No Has the subject ever taken Namenda?

If Yes, then please answer the following:

A. Yes No Is the subject still taking Namenda?

If NO, please indicate the reason(s) for stopping (check all that apply):

- | | | |
|--|---|---|
| (1) <input type="radio"/> Did not help | (7) <input type="radio"/> Diarrhea | (13) <input type="radio"/> Nightmares |
| (2) <input type="radio"/> Abdominal Pain/Cramps | (8) <input type="radio"/> Dizziness | (14) <input type="radio"/> Nausea |
| (3) <input type="radio"/> Agitation/Restlessness | (9) <input type="radio"/> Fatigue | (15) <input type="radio"/> Weight Loss |
| (4) <input type="radio"/> Anorexia | (10) <input type="radio"/> Headache | (16) <input type="radio"/> Vomiting |
| (5) <input type="radio"/> Confusion | (11) <input type="radio"/> Hypertension | (99) <input type="radio"/> Other: _____ |
| (6) <input type="radio"/> Constipation | (12) <input type="radio"/> Insomnia | |

Please indicate the amount of time Namenda was used:

- (1) < 1 Month (2) 1-2 months (3) 3-6 Months
(4) 7-12 Months (5) > 12 Months

Medication Treatment History

Functional Activities Questionnaire (Informant)

Within the last 30 days, did the subject have any difficulty or need help with any of the following areas because of cognitive dysfunction? (*i.e.*, problems with memory or other thinking abilities)

<i>All questions require a Single selection to be made.</i>	Normal (or) Never did, but could do now	Has difficulty, but does by self (or) Never did, but would have difficulty now	Requires Assistance	Dependant on others
1. Writing checks, paying bills, balancing a checkbook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Assembling taxes, managing business affairs, or papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Shopping alone for clothes, groceries, household necessities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Playing a game or skill, working on a hobby	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Heating water, making a cup of coffee (tea) and turning off stove	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Preparing a balanced meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Keeping track of current events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Paying attention and understanding a T.V. program, discussing a book / newspaper article	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Remembering appointments, holidays, family occasions, or medications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Driving, traveling out of the neighborhood, arranging to take the bus or a taxi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Functional Activities Questionnaire (Informant)

Bristol Activities of Daily Living Scale (BADLS)

This questionnaire is designed to reveal the everyday ability of people who have memory difficulties of one form or another. For each activity, (No's. 1-20), statements a-e refer to a different level of ability. Thinking of the **LAST TWO WEEKS**, please check the box that represents your relative's/friend's ability. **Only 1 box** should be checked for each activity.(If in doubt about which box to check, choose the level of ability which best represents the individual's average performance over the **LAST TWO WEEKS**)

1. MEAL PREPARATION

1. Selects and prepares food as required
2. Able to prepare food if ingredients are set out for him/her
3. Can prepare food if prompted step-by-step
4. Unable to prepare food even with prompting and supervision
5. Not applicable – never did
6. Not applicable – performed by others / this service is provided

2. EATING

1. Eats appropriately using correct utensils
2. Eats appropriately if food is made manageable and/or uses a spoon
3. Uses fingers to eat food
4. Needs to be fed

3. DRINK PREPARATION

1. Selects and prepares drinks (e.g., coffee, tea, lemonade) as required
2. Can prepare drinks if ingredients left available
3. Can prepare drinks if prompted step-by-step
4. Unable to make a drink even with prompting and supervision
5. Not applicable – performed by others / this service is provided

4. DRINKING

1. Drinks appropriately
2. Drinks appropriately with aids (e.g., beakers, straw)
3. Does not drink appropriately even with aids but attempts to
4. Has to have drinks administered (fed) by others

5. DRESSING

1. Selects appropriate clothing and dresses without any help
2. Puts clothes on in wrong order and/or back to front and/or dirty clothing
3. Unable to dress self but moves limbs to assist
4. Unable to assist and requires total dressing

Bristol Activities of Daily Living Scale (BADLS)

Bristol Activities of Daily Living Scale (BADLS) (cont.)

Only 1 box should be checked for each activity. (If in doubt about which box to check, choose the level of ability which best represents the individual's average performance over the LAST TWO WEEKS)

6. PERSONAL HYGIENE / GROOMING

1. Washes regularly and independently
2. Can wash self if given soap, washcloth, and towel
3. Can wash if prompted and supervised
4. Unable to wash self and needs full assistance

7. TEETH CLEANING

1. Cleans own teeth/dentures regularly and independently
2. Cleans teeth/dentures if given appropriate items
3. Requires some assistance, toothpaste on brush, brush to mouth, etc.
4. Full assistance given

8. BATHING / SHOWERING

1. Bathes regularly and independently
2. Needs bath to be drawn or shower turned on but washes self independently
3. Needs supervision and prompting to wash
4. Totally dependent, needs full assistance

9. TOILETING

1. Uses toilet appropriately when required
2. Needs to be taken to the toilet and given assistance
3. Incontinent of urine or feces
4. Incontinent of urine and feces

10. TRANSFERS

1. Can get in/out of a chair unaided
2. Can get into a chair but needs help to get out
3. Needs help getting in and out of chair
4. Totally dependent on being put into and lifted from chair

11. MOBILITY

1. Walks independently
2. Walks with assistance (i.e. uses furniture or someone's arm for support)
3. Uses physical aids (e.g., walker, cane, sticks) to walk
4. Unable to walk

Bristol Activities of Daily Living Scale (BADLS) (cont.)

Bristol Activities of Daily Living Scale (BADLS) (cont.)

Only 1 box should be checked for each activity. (If in doubt about which box to check, choose the level of ability which best represents the individual's average performance over the LAST TWO WEEKS)

12. ORIENTATION TO TIME

1. Fully oriented to time/day/date etc.
2. Unaware of time/day/date etc. but seems unconcerned
3. Repeatedly asks the time/day/date
4. Mixes up night and day

13. ORIENTATION TO PLACE

1. Fully oriented to surroundings
2. Oriented to familiar surroundings only
3. Gets lost in home, needs reminding where bathroom is, etc.
4. Does not recognize home as own and attempts to leave

14. COMMUNICATION

1. Able to hold appropriate conversation
2. Shows understanding and attempts to respond verbally with gestures
3. Can make him- or herself understood but has difficulty understanding others
4. Does not respond to or communicate with others

15. TELEPHONE

1. Uses telephone appropriately, including obtaining correct number
2. Uses telephone if number given verbally/visually or pre-dialed
3. Answers telephone but does not make outgoing calls
4. Unable/unwilling to use telephone at all

16. HOUSEWORK/GARDENING

1. Able to do housework/gardening to previous standard
2. Able to do housework/gardening but not to previous standard
3. Limited participation in these activities even with a lot of supervision
4. Unwilling/unable to participate in previous housework/gardening activities
5. Not applicable – never did
6. Not applicable – performed by others / this service is provided

17. SHOPPING

1. Shops to previous standard
2. Only able to shop for 1 or 2 items with or without a list
3. Unable to shop alone, but participates when accompanied
4. Unable to participate in shopping even when accompanied
5. Not applicable – never did
6. Not applicable – performed by others / this service is provided

Bristol Activities of Daily Living Scale (BADLS) (cont.)

Bristol Activities of Daily Living Scale (BADLS) (cont.)

Only 1 box should be checked for each activity. (If in doubt about which box to check, choose the level of ability which best represents the individual's average performance over the LAST TWO WEEKS)

18. MANAGING FINANCES

1. Responsible for own finances at previous level
2. Unable to write check but can sign name and recognizes money values
3. Can sign name but unable to recognize money values
4. Unable to sign name or recognize money values
5. Not applicable – never did
6. Not applicable – performed by others / this service is provided

19. GAMES/HOBBIES

1. Participates in pastimes/activities to previous standard
2. Participates but needs instruction/supervision
3. Reluctant to join in, very slow, needs coaxing
4. No longer able or willing to join in, hobbies abandoned

20. TRANSPORTATION / DRIVING

1. Able to drive, cycle, or use public transport (e.g., bus, train, taxi) independently
2. Unable to drive, but uses private and public transport or bike independently
3. Can travel with others by car but unable to use public transport on his/her own
4. Unable/unwilling to use private or public transport even when accompanied

Bristol Activities of Daily Living Scale (BADLS) (cont.)

Mobility Questionnaire

1. Degree of independence when walking (Please check only one):

1. Normal (*i.e.*, able to walk independently without supervision or assistance)
2. Walks slowly without using a supportive device (cane, walker, etc.) or physical support from others, is very cautious, is at risk for falling and/or has a history of falls
3. Frequently uses a supporting device (cane, walker, etc.) when at home or in the community
4. Requires physical support from others to walk
5. Generally confined to a bed or wheelchair, only able to take a few steps without help

2. Level of endurance when walking (Please check only one):

1. Normal (*i.e.*, walks at a relatively brisk pace without obvious signs of fatigue)
2. Only able to walk for short distances (less than 1 city block)
3. Shows signs of exertion when walking short distances (less than 1 city block) such as sweating, shortness of breath, a strong need to rest
4. Unable to walk more than a few steps.

3. Does the patient/subject use any of the following devices?

1. Yes ⁽¹⁾ No ⁽⁰⁾ - Cane
If yes, then Chronic (Dependant) ⁽¹⁾ Acute (Temporary) ⁽²⁾
2. Yes ⁽¹⁾ No ⁽⁰⁾ - Walker
If yes, then Chronic (Dependant) ⁽¹⁾ Acute (Temporary) ⁽²⁾
3. Yes ⁽¹⁾ No ⁽⁰⁾ - Wheelchair
If yes, then Chronic (Dependant) ⁽¹⁾ Acute (Temporary) ⁽²⁾
4. Yes ⁽¹⁾ No ⁽⁰⁾ - Shower rails/Bath Chairs
If yes, then Chronic (Dependant) ⁽¹⁾ Acute (Temporary) ⁽²⁾

4. Does the patient/subject have difficulty climbing stairs unassisted?

- Yes ⁽¹⁾ No ⁽⁰⁾

Mobility Questionnaire

Service Utilization

1. £ Yes £ No Has the patient ever attended Adult Day Care?

2. £ Yes £ No Is he / she currently enrolled in Adult Day Care?

If Yes, please indicate the following:

Number of days per week: _____

Location: _____

3. £ Yes £ No Was Adult Day Care previously attempted without enrollment?

If Yes, please explain reason(s) patient was not enrolled:

4. £ Yes £ No Is the patient enrolled in the Safe Return program through the Alzheimer's Association?

If yes, is identification bracelet / necklace worn?

£ Yes £ No

5. £ Yes £ No Does the patient have a durable power of attorney for Financial Affairs?

6. £ Yes £ No Does the patient have a durable power of attorney for Health Care?

7. £ Yes £ No Does the patient have a conservator?

8. £ Yes £ No Does the patient have in-home health assistance (e.g., nurse, companion)?

9. £ Yes £ No Has the primary caregiver or spouse contacted the Alzheimer's Association?

10. £ Yes £ No Has the primary caregiver or spouse attended a support group?

Service Utilization

Informant/Caregiver Rating of Patient's Depression

Has the patient exhibited any of the following symptoms during the last 2-week period, and do these symptoms represent a change from his / her previous functioning?

1. £ Yes £ No Depressed mood most of the day, nearly every day, as indicated by either subjective report (e.g., feels sad or empty) or observations made by others (e.g., appears tearful)

2. £ Yes £ No Markedly diminished interest or pleasure in all, or almost all, activities most of the day, nearly every day (as indicated by either subjective account or observation made by others)

3. Has the patient experienced any changes in weight or appetite?

a) £ Yes £ No Significant weight loss when not dieting (e.g., a change of more than 5% of body weight in a month) How much weight lost? _____ lbs.

b) £ Yes £ No Decrease in appetite nearly every day

c) £ Yes £ No Significant weight gain (e.g., a change of more than 5% of body weight in a month) How much weight gained? _____ lbs.

d) £ Yes £ No An increase in appetite nearly every day

4. How does the patient sleep?

a) £ Insomnia (too little sleep) nearly every day

b) £ Hypersomnia (too much sleep) nearly every day

c) £ Normal sleeping pattern

5. £ Yes £ No Motor restlessness or retardation nearly every day (observable by others, not merely subjective feelings of restlessness or being slowed down)

6. £ Yes £ No Fatigue or loss of energy nearly every day

7. £ Yes £ No Feelings of worthlessness or excessive or inappropriate guilt (which may be delusional) nearly every day (not merely self-reproach or guilt about being sick)

8. £ Yes £ No Diminished ability to think or concentrate, or indecisiveness, nearly every day (either by subjective account or as observed by others)

9. £ Yes £ No Recurrent thoughts of death (not just fear of dying), recurrent suicidal ideation without a specific plan, or a suicide attempt or specific plan for committing suicide

Informant/Caregiver Rating of Patient's Depression

Personality Changes

Purpose

The purpose of this questionnaire is to determine if any of the following 12 behaviors have been present in your 'loved one'/subject **during the last 30 days.**

Instructions

Please read the screening question at the top of each section and mark your answer in the appropriate box (i.e., 'Yes,' 'No,' or 'Unable to determine').

If your answer to the screening question is positive, then check (√) the 'Yes' box and proceed to the set of sub-questions immediately below and mark any or all that apply.

If your answer to the screening question is negative, then check (√) the 'No' box and continue to the next screening question without answering the sub-questions.

If you are unable to answer the screening question, don't know, or are uncertain, then check (√) the 'Unable to determine' box and proceed to the next screening question.

Personality Changes

Personality Changes

1. Delusions

Within the last 30 days, has the subject had beliefs that you know are not true? For example, insisting that people are trying to harm him/her or steal from him/her. Has he/she said that family members are not who they are or that their house is not their home? I'm not asking about mere suspiciousness: I'm interested if the subject is convinced that these things are happening to him/her.

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject have any of the following? (Check all that apply)

- He/she is in danger; others are planning to harm him/her?
- Others are stealing from him/her?
- Spouse is having an affair?
- Unwelcome guests are living in the house?
- Spouse or others are not who they claim to be?
- His/her house is not his/her home?
- Family members are planning to abandon him/her?
- Television and/or magazine figures are actually present in the house?
- Other unusual beliefs: _____

When did these beliefs begin? ____ / _____ (Month / Year)

Rate the **FREQUENCY** or how often the *delusions* occur:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – the delusions are present but seem harmless and produce little distress in the patient; usually managed with redirection or reassurance
2. Moderate – the delusions are distressing and disruptive to the subject; difficult to alleviate or control.
3. Severe – the delusions are very disruptive and a major source of behavioral disturbance/suffering for the patient. Medications may be required to help manage/control them.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Delusions)

Personality Changes

2. Hallucinations

Within the last 30 days, has the subject had hallucinations such as false visions or voices? Does he/she seem to see, hear, or experience things that are not present? By this question we do not mean just mistaken beliefs such as stating that someone who has died is still alive; rather we are asking if the subject actually has abnormal experiences of sounds or visions.

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject experience any of the following? (Check all that apply)

- Describes hearing voices or acts like he/she hears voices
- Talks to people who are not there
- Describes seeing things not seen by others, or behaves as if he/she is seeing things not seen by others (e.g., people, animals, lights, etc.)
Describe: _____
- Reports smelling odors not smelled by others
- Describes feeling things on his/her skin or otherwise appears to be feeling things crawling or touching him/her
- Describes tastes that are without any known cause
- Other unusual sensory experiences
Specify: _____

When did these hallucinations begin? ____ / ____ (Month / Year)

Rate the **FREQUENCY** or how often the *hallucinations* occur:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – the hallucinations are present but harmless and cause little distress for the patient; usually managed with redirection or reassurance.
2. Moderate – the hallucinations are distressing and disruptive to the patient; difficult to alleviate or control.
3. Severe – the hallucinations are very disruptive and a major source of behavioral disturbance for the patient. Medications may be required to help manage/control them.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Hallucinations)

Personality Changes

3. Agitation/Aggression

Within the last 30 days, has the subject had periods when he/she refuses to cooperate or won't let people help him/her? Is he/she hard to handle?

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject do any of the following? (Check all that apply)

- Acts stubborn; insists on having things his/her way
- Acts uncooperative; resists help from others
- Get upset with those trying to care for him/her; resists activities (e.g., bathing or changing clothes)
- Shouts or curses angrily
- Slams doors, kicks furniture, or throws things
- Attempts to hurt or hit others
- Any other aggressive or agitated behaviors
Specify: _____

Rate the **FREQUENCY** or how often the *agitation/aggression* occur:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – the behavior is disruptive but can be managed with redirection or reassurance.
2. Moderate – the behavior is disruptive and difficult to redirect or control.
3. Severe – agitation is very disruptive and a major source of difficulty for the patient; there may be a threat of personal harm. Medications are often required to help manage the agitation/aggression.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Agitation/Aggression)

Personality Changes

4. Depression/Dysphoria

Within the last 30 days, has the subject seemed sad or depressed? Does he/she say that he/she feels sad or depressed?

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject do any of the following? (Check all that apply)

- Says or acts as if he/she is sad or low in spirits
- Have periods of tearfulness or sobbing that seems to indicate sadness
- Puts him/herself down or say that he/she feels like a failure
- Says that he/she is a bad person and deserves to be punished
- Seems very discouraged or says he/she has no future
- Says that he/she is a burden to the family or that the family would be better off without him/her
- Expresses a wish for death or talks about suicide
- Shows other signs of depression or sadness

Specify: _____

Rate the **FREQUENCY** or how often the *depression/dysphoria* occurs:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – depression is distressing but usually responds to redirection or reassurance.
2. Moderate – depression is distressing to the patient; depressive symptoms are spontaneously voiced by the patient and difficult to alleviate.
3. Severe – depression is very distressing and a major source of suffering for the patient.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Depression/Dysphoria)

Personality Changes

5. Anxiety

Within the last 30 days, has the subject seemed very nervous, worried, or frightened for no apparent reason? Does he/she seem very tense or fidgety? Is the subject afraid to be apart from you?

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject do any of the following? (Check all that apply)

- Becomes nervous and upset when separated from you (or his /her caregiver); does he/she cling to you to keep from being separated
- Have periods (or complain of) shortness of breath, gasping, or sighing for no apparent reason other than nervousness
- Have periods of feeling shaky, unable to relax, or feeling excessively tense
- Says that he/she is worried about planned events
- Complains of butterflies in his/her stomach or a racing or pounding of the heart in association with nervousness (not explained by ill health)
- Avoids certain places or situations that make him/her nervous (riding in car, meeting friends, or being in crowds)
- Shows any other signs of anxiety
Specify: _____

Rate the **FREQUENCY** or how often the *anxiety* occurs:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – anxiety is distressing but usually responds to redirection or reassurance.
2. Moderate – anxiety is distressing to the patient; anxiety symptoms are spontaneously voiced by the patient and difficult to alleviate.
3. Severe – anxiety is very distressing and a major source of difficulty/suffering for the patient.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Anxiety)

Personality Changes

6. Elation/Euphoria

Within the last 30 days, has the subject seemed too cheerful or too happy for no reason? I don't mean the normal happiness that comes from seeing friends, receiving presents, or spending time with family members. I'm asking if the subject has a persistent and abnormally good mood or finds humor where others do not.

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject do any of the following? (Check all that apply)

- Appears to feel too good, or be too happy, different from his/her usual self
- Finds humor and laughs at things that others do not find funny
- Has a childish sense of humor with a tendency to giggle or laugh inappropriately
- Tells jokes or makes remarks that have little humor for others but seem funny to him/her
- Plays childish pranks such as pinching, or "keep away" for the fun of it?
- "Talks big" or claims to have more abilities or wealth than is true
- Shows other signs of feeling too good, or being too happy

Specify: _____

Rate the **FREQUENCY** or how often the *elation/euphoria* occurs:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – elation is notable to friends and family but is not disruptive.
2. Moderate – elation is notably abnormal and very evident.
3. Severe – elation is very pronounced; patient is euphoric and finds nearly everything to be humorous.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Elation/Eurphoria)

Personality Changes

7. Apathy/Indifference

Within the last 30 days, has the subject lost interest in the world around him/her? Has he/she lost interest in doing things or lacks motivation for starting new activities? Is he/she more difficult to engage in conversation or in doing chores? Is the subject apathetic or indifferent?

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject do any of the following? (Check all that apply)

- Less enthusiastic about his/her usual interests
- Seems less interested in activities and plans of others
- Less likely to initiate conversation
- Less affectionate or lacking in emotions when compared to his/her usual self
- Contributes less to household chores
- Loss interest in friends and family members
- Seems less spontaneous and less active than usual
- Shows any other signs that he/she doesn't care about doing new things

Specify: _____

Rate the **FREQUENCY** or how often the *apathy/indifference* occurs:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – apathy is notable but produces little interference with daily routines; only mildly different from patient's usual behavior; patient responds to suggestions to engage in activities.
2. Moderate – apathy is very evident; may be overcome by the caregiver with coaxing and encouragement; responds spontaneously only to powerful events such as visits from close relatives or family members.
3. Severe – apathy is very evident and patient usually fails to respond to any encouragement/intervention by the caregiver or to external events.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Apathy/Indifference)

Personality Changes

8. Disinhibition

Within the last 30 days, has the subject seemed to act impulsively without thinking? Does he/she do or say things that are not usually done or said in public? Does he/she do things that are embarrassing to you or others?

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject do any of the following? (Check all that apply)

- Acts impulsively without appearing to consider the consequences
- Talks to strangers as if he/she knew them
- Says things to people that are insensitive or hurt their feelings
- Says crude things or makes sexual remarks that they would not usually have said
- Talks openly about very personal or private matters not usually discussed in public
- Takes liberties to touch or hug others in a way that is out of character for him/her
- Have problems with shoplifting or other misdemeanors
- Shows other signs of loss of control of his/her impulses

Specify: _____

Rate the **FREQUENCY** or how often the *disinhibition* occurs:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – disinhibition is notable but usually responds to redirection and guidance.
2. Moderate – disinhibition is very evident and difficult to overcome by the caregiver.
3. Severe – disinhibition usually fails to respond to any intervention by the caregiver, and is a source of embarrassment or social distress.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Disinhibition)

Personality Changes

9. Irritability/Lability

Within the last 30 days, has the subject gotten irritated and easily disturbed? Are his/her moods very changeable? Is he/she abnormally impatient? We do not mean frustration over memory loss or inability to perform usual/everyday tasks; we are interested to know if the subject has abnormal irritability, impatience, or rapid emotional changes different from his/her usual self.

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject do any of the following? (Check all that apply)

- Cranky, and irritable
- Impatient, having trouble coping with delays or waiting for planned activities
- Has a bad temper, flying "off the handle" easily over little things
- Rapidly changes moods from one to another, being fine one minute and angry the next
- Has sudden flashes of anger
- Argumentative and difficult to get along with
- Shows any other signs of irritability

Specify: _____

Rate the **FREQUENCY** or how often the *irritability/lability* occurs:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – irritability or lability is notable but usually responds to redirection and reassurance.
2. Moderate – irritability or lability are very evident and difficult to overcome by the caregiver.
3. Severe – irritability and lability are very evident; they usually fail to respond to any intervention by the caregiver, and they are a major source of distress.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Irritability/Lability)

Personality Changes

10. Aberrant Motor Behavior

Within the last 30 days, has the subject paced, does things over and over again such as opening closets or drawers, or repeatedly pick at things or wind string or threads?

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject do any of the following? (Check all that apply)

- Pace around the house without apparent purpose
- Engages in repetitive activities such as handling buttons, picking, wrapping string, etc.
- Rummages around, opening and unpacking drawers and closets
- Has repetitive activities or "habits" that he/she performs over and over again
- Repeatedly puts on and takes off clothing
- Fidgets excessively, seems unable to sit still, or bounces his/her feet or taps his/her fingers a lot
- Does any other activity over and over
Specify: _____

Rate the **FREQUENCY** or how often the *aberrant motor behavior* occurs:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – abnormal motor activity is notable but produces little interference with daily routines.
2. Moderate – abnormal motor activity is very evident; can be overcome by the caregiver.
3. Severe – abnormal motor activity is very evident; it usually fails to respond to any intervention by the caregiver and is a major source of distress.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Aberrant Motor Behavior)

Personality Changes

11. Sleep / Night Time Behaviors

Within the last 30 days, has the subject had difficulty sleeping (do not count as present if the subject simply gets up once or twice per night to go to the bathroom and falls back asleep immediately)? Is he/she up at night? Does he/she wander at night, get dressed, or disturb your sleep?

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject experience any of the following? (Check all that apply)

- Awakens you or the caregiver during the night
- Wakes up too early in the morning (earlier than was his/her habit)
- Sleeps excessively during the day
- Has difficulty falling asleep
- Gets up during the night (not counting use of bathroom if goes back to sleep)
- Wanders, paces, or gets involved in inappropriate activities at night
- Wakes up at night, dresses and plans to go out thinking it is daytime
- Shows any other signs of night-time behavior that bothers you
Specify: _____

Rate the **FREQUENCY** or how often the *sleep behavior* occurs:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – night-time behaviors occur but they are not particularly disruptive.
2. Moderate – night-time behaviors occur and disrupt the patient and the sleep of the caregiver; more than one type of night-time behavior may be present.
3. Severe – night-time behaviors occur and are very disruptive; several types of night-time behaviors may be present; the patient is very distressed during the night and the caregiver's sleep is markedly disturbed.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Sleep/Night Time)

Personality Changes

12. Appetite and eating changes

Within the last 30 days, has the subject had any changes in appetite, weight, or eating habits (do not count if the subject is incapacitated and has to be fed)? Has there been any change in the type of food he/she prefers?

- No (Skip to next behavior)
- Unable to determine (Skip to next behavior)

Yes (Answer the questions below)

Does the subject had any of the following? (Check all that apply)

- A loss of weight
- Gained weight
- Changes in the kind of food he/she likes such as eating too many sweets, or other specific types of food
- A loss of appetite
- An increase in appetite
- A change in eating behavior such as putting too much food in her/his mouth at once
- Developed an eating behavior such as eating exactly the same types of food each day, or eating food in exactly the same order
- Any other changes in appetite or eating
Specify: _____

Rate the **FREQUENCY** or how often the *appetite and eating changes* occur:

1. Occasionally - less than once per week
2. Often - about once per week
3. Frequently - several times per week but less than every day
4. Very frequently – essentially continuously present

Rate the **SEVERITY** of the symptoms (how it affects the subject):

1. Mild – changes in appetite or eating are present but have not led to changes in weight and are not disturbing.
2. Moderate – changes in appetite or eating are present and cause minor fluctuations in weight.
3. Severe – obvious changes in appetite or eating are present and cause fluctuations in weight, are embarrassing, or otherwise disturb the patient.

Rate the **DISTRESS** you experience due to that symptom (how it affects you):

1. Not distressing at all
2. Minimal – slightly distressing, not a problem to cope with
3. Mildly – not very distressing, generally easy to cope with
4. Moderate – fairly distressing, not always easy to cope with
5. Severe – very distressing, difficult to cope with
6. Extreme or Very Severe – extremely distressing, unable to cope with

Personality Changes (Appetite and Eating)

NACC Uniform Data Set (UDS) – Initial Visit Packet

Form A1: Subject Demographics

Center: 31 ADC Subject ID: _____ Form Date: ___/___/___

NOTE: This form is to be completed by intake interviewer per ADC scheduling records, subject interview, medical records, and proxy informant report (as needed). For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A1. Check only one box per question.

ADC Visit #: _____

Examiner's initials: _____

Source of Referral:

1. Subject enrolled in NACC MDS:	<input type="checkbox"/> 1 Yes	<input checked="" type="checkbox"/> 0 No
2. Primary reason for coming to ADC:	<input type="checkbox"/> 1 Participate in research study <input type="checkbox"/> 2 Clinical evaluation	<input type="checkbox"/> 3 Other (<i>specify</i>): _____ <input type="checkbox"/> 9 Unknown
3. Principal referral source:	<input type="checkbox"/> 1 Self/relative/friend <input type="checkbox"/> 2 Clinician <input type="checkbox"/> 3 ADC solicitation <input type="checkbox"/> 4 Non-ADC study <input type="checkbox"/> 5 Clinic sample	<input type="checkbox"/> 6 Population sample <input type="checkbox"/> 7 Non-ADC media appeal (e.g., Alzheimer's Association) <input type="checkbox"/> 8 Other (<i>specify</i>): _____ <input type="checkbox"/> 9 Unknown
4. Presumed disease status at enrollment:	<input type="checkbox"/> 1 Case/patient/proband <input type="checkbox"/> 2 Control/normal	<input type="checkbox"/> 3 No presumed disease status
5. Presumed participation:	<input type="checkbox"/> 1 Initial evaluation only	<input type="checkbox"/> 2 Longitudinal follow-up planned
6. ADC enrollment type:	<input checked="" type="checkbox"/> 1 Clinical Core <input type="checkbox"/> 2 Satellite Core	<input type="checkbox"/> 3 Other ADC Core/project <input type="checkbox"/> 4 Center-affiliated/non-ADC
7. Subject's month/year of birth: ___/____		
8. Subject's sex:	<input type="checkbox"/> 1 Male	<input type="checkbox"/> 2 Female

NOTE: This form is to be completed by intake interviewer per ADC scheduling records, subject interview, medical records, and proxy informant report (as needed). For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A1. Check only one box per question.

ADC Visit #: _____

9. Does the subject report being of Hispanic/Latino <u>ethnicity</u> (i.e., having origins from a mainly Spanish-speaking Latin American country), regardless of race?	<input type="checkbox"/> 1 Yes	<input type="checkbox"/> 9 Unknown
	<input type="checkbox"/> 0 No	
9a. If yes, what are the subject's reported origins?	<input type="checkbox"/> 1 Mexican/Chicano/ Mexican-American	<input type="checkbox"/> 5 Central American
	<input type="checkbox"/> 2 Puerto Rican	<input type="checkbox"/> 6 South American
	<input type="checkbox"/> 3 Cuban	<input type="checkbox"/> 50 Other (<i>specify</i>): _____
	<input type="checkbox"/> 4 Dominican	<input type="checkbox"/> 99 Unknown
10. What does subject report as his/her race?	<input type="checkbox"/> 1 White	<input type="checkbox"/> 4 Native Hawaiian or Other Pacific Islander
	<input type="checkbox"/> 2 Black or African American	<input type="checkbox"/> 5 Asian
	<input type="checkbox"/> 3 American Indian or Alaska Native	<input type="checkbox"/> 50 Other (<i>specify</i>): _____
		<input type="checkbox"/> 99 Unknown
11. What additional race does subject report?	<input type="checkbox"/> 1 White	<input type="checkbox"/> 5 Asian
	<input type="checkbox"/> 2 Black or African American	<input type="checkbox"/> 50 Other (<i>specify</i>): _____
	<input type="checkbox"/> 3 American Indian or Alaska Native	<input type="checkbox"/> 88 None reported
	<input type="checkbox"/> 4 Native Hawaiian or Other Pacific Islander	<input type="checkbox"/> 99 Unknown
12. What additional race, beyond what was indicated above in questions 10 and 11, does subject report?	<input type="checkbox"/> 1 White	<input type="checkbox"/> 5 Asian
	<input type="checkbox"/> 2 Black or African American	<input type="checkbox"/> 50 Other (<i>specify</i>): _____
	<input type="checkbox"/> 3 American Indian or Alaska Native	<input type="checkbox"/> 88 None reported
	<input type="checkbox"/> 4 Native Hawaiian or Other Pacific Islander	<input type="checkbox"/> 99 Unknown

NOTE: This form is to be completed by intake interviewer per ADC scheduling records, subject interview, medical records, and proxy informant report (as needed). For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A1. Check only one box per question.

ADC Visit #: _____

13. Subject's primary language:	<input type="checkbox"/> 1 English	<input type="checkbox"/> 6 Japanese
	<input type="checkbox"/> 2 Spanish	<input type="checkbox"/> 8 Other primary language (specify): _____
	<input type="checkbox"/> 3 Mandarin	<input type="checkbox"/> 9 Unknown
	<input type="checkbox"/> 4 Cantonese	
	<input type="checkbox"/> 5 Russian	
14. Subject's years of education (report achieved level using the codes below; if an attempted level is not completed, enter the number of years attended). High school/GED = 12; Bachelors degree = 16; Master's degree = 18; Doctorate = 20 years:	_____ (99 - Unknown)	
15. What is the subject's living situation?	<input type="checkbox"/> 1 Lives alone	<input type="checkbox"/> 4 Lives with group
	<input type="checkbox"/> 2 Lives with spouse or partner	<input type="checkbox"/> 5 Other (specify): _____
	<input type="checkbox"/> 3 Lives with relative or friend	<input type="checkbox"/> 9 Unknown
16. What is the subject's level of independence?	<input type="checkbox"/> 1 Able to live independently	<input type="checkbox"/> 3 Requires some assistance with basic activities
	<input type="checkbox"/> 2 Requires some assistance with complex activities	<input type="checkbox"/> 4 Completely dependent
		<input type="checkbox"/> 9 Unknown
17. What is the subject's primary type of residence?	<input type="checkbox"/> 1 Single family residence	<input type="checkbox"/> 4 Skilled nursing facility/ nursing home
	<input type="checkbox"/> 2 Retirement community	<input type="checkbox"/> 5 Other (specify): _____
	<input type="checkbox"/> 3 Assisted living/ boarding home/adult family home	<input type="checkbox"/> 9 Unknown
18. Subject's primary residence zip code (first 3 digits):	_____ (leave blank if unknown)	
19. Subject's current marital status:	<input type="checkbox"/> 1 Married	<input type="checkbox"/> 5 Never married
	<input type="checkbox"/> 2 Widowed	<input type="checkbox"/> 6 Living as married
	<input type="checkbox"/> 3 Divorced	<input type="checkbox"/> 8 Other (specify): _____
	<input type="checkbox"/> 4 Separated	<input type="checkbox"/> 9 Unknown
20. Is the subject left- or right-handed (for example, which hand would s/he normally use to write or throw a ball)?	<input type="checkbox"/> 1 Left-handed	<input type="checkbox"/> 3 Ambidextrous
	<input type="checkbox"/> 2 Right-handed	<input type="checkbox"/> 9 Unknown

NACC Uniform Data Set (UDS) – Initial Visit Packet
Form A2: Informant Demographics

Center: 31 ADC Subject ID: _____ Form Date: ___/___/_____

NOTE: This form is to be completed by intake interviewer per informant's report. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A2. Check only one box per question.

ADC Visit #: _____

Examiner's initials: _____

1. Informant's month/year of birth:	<input type="text"/> / <input type="text"/> <small>(99/9999 = Unknown)</small>	
2. Informant's sex:	<input type="checkbox"/> 1 Male	<input type="checkbox"/> 2 Female

3. Does the informant report being of Hispanic/Latino ethnicity (i.e., having origins from a mainly Spanish-speaking Latin American country), regardless of race?	<input type="checkbox"/> 1 Yes	<input type="checkbox"/> 0 No <input type="checkbox"/> 9 Unknown
3a. If yes, what are the informant's reported origins?	<input type="checkbox"/> 1 Mexican/Chicano/ Mexican-American <input type="checkbox"/> 2 Puerto Rican <input type="checkbox"/> 3 Cuban <input type="checkbox"/> 4 Dominican	<input type="checkbox"/> 5 Central American <input type="checkbox"/> 6 South American <input type="checkbox"/> 50 Other (specify): _____ <input type="checkbox"/> 99 Unknown

4. What does informant report as his/her race?	<input type="checkbox"/> 1 White <input type="checkbox"/> 2 Black or African American <input type="checkbox"/> 3 American Indian or Alaska Native	<input type="checkbox"/> 4 Native Hawaiian or Other Pacific Islander <input type="checkbox"/> 5 Asian <input type="checkbox"/> 50 Other (specify): _____ <input type="checkbox"/> 99 Unknown
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5. What additional race does informant report?	<input type="checkbox"/> 1 White <input type="checkbox"/> 2 Black or African American <input type="checkbox"/> 3 American Indian or Alaska Native <input type="checkbox"/> 4 Native Hawaiian or Other Pacific Islander	<input type="checkbox"/> 5 Asian <input type="checkbox"/> 50 Other (specify): _____ <input type="checkbox"/> 88 None reported <input type="checkbox"/> 99 Unknown
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NOTE: This form is to be completed by intake interviewer per informant's report. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A2. Check only one box per question.

- | | | |
|---|--|--|
| 6. What additional race, beyond what was indicated above in questions 4 and 5, does informant report? | <input type="checkbox"/> 1 White | <input type="checkbox"/> 5 Asian |
| | <input type="checkbox"/> 2 Black or African American | <input type="checkbox"/> 50 Other (<i>specify</i>):
_____ |
| | <input type="checkbox"/> 3 American Indian or Alaska Native | <input type="checkbox"/> 88 None reported |
| | <input type="checkbox"/> 4 Native Hawaiian or Other Pacific Islander | <input type="checkbox"/> 99 Unknown |

7. Informant's years of education (report achieved level using the codes below; if an attempted level is not completed, enter the number of years attended). High school/GED = 12; Bachelors degree = 16; Master's degree = 18; Doctorate = 20 years: _____ (99 - Unknown)

- | | | |
|---|---|---|
| 8. What is informant's relationship to subject? | <input type="checkbox"/> 1 Spouse/partner | <input type="checkbox"/> 5 Friend/neighbor |
| | <input type="checkbox"/> 2 Child | <input type="checkbox"/> 6 Paid caregiver/provider |
| | <input type="checkbox"/> 3 Sibling | <input type="checkbox"/> 7 Other (<i>specify</i>):
_____ |
| | <input type="checkbox"/> 4 Other relative | |

- | | | |
|--|---|---|
| 9. Does the informant live with the subject? | <input type="checkbox"/> 1 Yes
(if yes, skip to #10) | <input type="checkbox"/> 0 No |
| 9a. If no, approximate frequency of in-person visits: | <input type="checkbox"/> 1 Daily | <input type="checkbox"/> 4 At least 3x/month |
| | <input type="checkbox"/> 2 At least 3x/week | <input type="checkbox"/> 5 Monthly |
| | <input type="checkbox"/> 3 Weekly | <input type="checkbox"/> 6 Less than once a month |
| 9b. If no, approximate frequency of telephone contact: | <input type="checkbox"/> 1 Daily | <input type="checkbox"/> 4 At least 3x/month |
| | <input type="checkbox"/> 2 At least 3x/week | <input type="checkbox"/> 5 Monthly |
| | <input type="checkbox"/> 3 Weekly | <input type="checkbox"/> 6 Less than once a month |

- | | | |
|--|--------------------------------|-------------------------------|
| 10. Is there a question about the informant's reliability? | <input type="checkbox"/> 1 Yes | <input type="checkbox"/> 0 No |
|--|--------------------------------|-------------------------------|

NACC Uniform Data Set (UDS) – Initial Visit Packet
Form A3: Subject Family History

Center: 31 ADC Subject ID: _____ Form Date: ___/___/___

NOTE: This form is to be completed by intake interviewer per subject/informant report. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A3. ADC Visit #: _____
 Examiner's initials: _____

For the following questions:
Dementia refers to progressive loss of memory and cognition, and is often described as senility, dementia, Alzheimer's Disease, hardening of the arteries, or other causes that compromised the subject's social or occupational functioning and from which they did not recover.
Age at onset refers to the age at which dementia symptoms began, not the age at which the diagnosis was made.

Please consider blood relatives only.

PARENTS:									
	a.	b.			c.	d.			e.
	Year of birth	Is the parent still living?			If deceased, indicate year of death	Does/did this parent have dementia (defined above), as indicated by symptoms, history or diagnosis?			If yes, indicate age at onset
	<i>(9999=unknown)</i>	Yes	No	Unknown	<i>(9999=unknown)</i>	Yes	No	Unknown	<i>(999=unknown)</i>
1. Mother	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
2. Father	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____

SIBLINGS:			
3. Is the subject a twin?	<input type="checkbox"/> 1	Yes	<input type="checkbox"/> 0 No <input type="checkbox"/> 9 Unknown
3a. If yes, indicate type:	<input type="checkbox"/> 1	Monozygotic (i.e., identical)	<input type="checkbox"/> 2 Dizygotic (i.e., fraternal) <input type="checkbox"/> 9 Unknown

4. How many full siblings did the subject have? *(99 = Unknown)* _____

5. For all full siblings, indicate the following:									
	5a.	5b.			5c.	5d.			5e.
	Year of birth	Is the sibling still living?			If deceased, indicate year of death	Does/did this sibling have dementia (defined above), as indicated by symptoms, history or diagnosis?			If yes, indicate age at onset
	<i>(9999=unknown)</i>	Yes	No	Unknown	<i>(9999=unknown)</i>	Yes	No	Unknown	<i>(999=unknown)</i>
Sibling 1	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 2	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 3	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____

NOTE: This form is to be completed by intake interviewer per subject/informant report. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A3..

ADC Visit #: _____

SIBLINGS: (continued)	5a. Year of birth	5b. Is the sibling still living?			5c. If deceased, indicate year of death	5d. Does/did this sibling have dementia (defined above), as indicated by symptoms, history or diagnosis?			5e. If yes, indicate age at onset
	(9999=unknown)	Yes	No	Unknown	(9999=unknown)	Yes	No	Unknown	(999=unknown)
Sibling 4	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 5	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 6	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 7	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 8	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 10	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 11	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 12	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 13	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 14	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 15	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 16	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 17	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 18	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 19	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Sibling 20	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____

NOTE: This form is to be completed by intake interviewer per subject/informant report. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A3..

ADC Visit #: _____

CHILDREN:

6. How many biological children did the subject have? (99 = Unknown) _____

7. For all biological children, indicate the following:

	7a.	7b.			7c.	7d.			7e.
	Year of birth	Is the child still living?			If deceased, indicate year of death	Does/did this child have dementia (defined above), as indicated by symptoms, history or diagnosis?			If yes, indicate age at onset
	(9999=unknown)	Yes	No	Unknown	(9999=unknown)	Yes	No	Unknown	(999=unknown)
Child 1	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 2	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 3	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 4	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 5	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 6	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 7	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 8	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 10	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 11	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 12	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 13	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 14	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____
Child 15	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____

NOTE: This form is to be completed by intake interviewer per subject/informant report. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A3..

ADC Visit #: _____

OTHER DEMENTED RELATIVES:

8. Number of "other demented relatives" (cousins, aunts, uncles, grandparents, half siblings), as indicated by symptoms, history or diagnosis. (99 - Unknown) ___

9. For all "other demented relatives" (cousins, aunts, uncles, grandparents, half siblings), indicate the following:

	9a.	9b.			9c.	9d.
	Year of birth	Is the relative still living?			If deceased, indicate year of death	Indicate age at onset
	(9999=unknown)	Yes	No	Unknown	(9999=unknown)	(999=unknown)
Relative 1	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 2	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 3	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 4	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 5	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 6	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 7	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 8	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 9	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 10	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 11	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 12	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 13	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 14	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____
Relative 15	_____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9	_____	_____

NACC Uniform Data Set (UDS) – Initial Visit Packet
Form B7: Functional Assessment – Functional Assessment Questionnaire (FAQ¹)

Center: 31 ADC Subject ID: _____ Form Date: ___/___/____ ADC Visit #: _____

NOTE: This form is to be completed by the clinician or other trained health professional, based on information provided by informant. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B7. Indicate the level of performance for each activity by circling the one appropriate response.

Examiner's initials: _____

In the past four weeks, did the subject have any difficulty or need help with:

	Not applicable (e.g., never did)	Normal	Has difficulty, but does by self	Requires assistance	Dependent
1. Writing checks, paying bills, or balancing a checkbook.	8	0	1	2	3
2. Assembling tax records, business affairs, or other papers.	8	0	1	2	3
3. Shopping alone for clothes, household necessities, or groceries.	8	0	1	2	3
4. Playing a game of skill such as bridge or chess, working on a hobby.	8	0	1	2	3
5. Heating water, making a cup of coffee, turning off the stove.	8	0	1	2	3
6. Preparing a balanced meal.	8	0	1	2	3
7. Keeping track of current events.	8	0	1	2	3
8. Paying attention to and understanding a TV program, book, or magazine.	8	0	1	2	3
9. Remembering appointments, family occasions, holidays, medications.	8	0	1	2	3
10. Traveling out of the neighborhood, driving, or arranging to take public transportation.	8	0	1	2	3

PID:
Visit:

¹ Pfeffer RL, Kurosaki TT, Harrah CH, et al. Measurement of functional activities of older adults in the community. *J Gerontol* 37:323-9, 1982. Copyright© 1982. The Gerontological Society of America. Reproduced by permission of the publisher.

NOTE: This form is to be completed by the clinician or other trained health professional per informant interview, as described by the training video. (This is not to be completed by the subject as a paper-and-pencil self-report.) For information regarding NPI-Q Interviewer Certification, see UDS Coding Guidebook for Initial Visit Packet, Form B5. Check only one box for each category of response.

Please ask the following questions based upon changes. Indicate "yes" only if the symptom has been present in the past month; otherwise, indicate "no".

For each item marked "yes", rate the SEVERITY of the symptom (how it affects the patient):

1 = Mild (noticeable, but not a significant change)
 2 = Moderate (significant, but not a dramatic change)
 3 = Severe (very marked or prominent; a dramatic change)

		Yes	No	Severity		
PID: Visit:	7. ELATION OR EUPHORIA: Does the patient appear to feel too good or act excessively happy?	7a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	7b. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	8. APATHY OR INDIFFERENCE: Does the patient seem less interested in his or her usual activities and in the activities and plans of others?	8a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	8b. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	9. DISINHIBITION: Does the patient seem to act impulsively? For example, does the patient talk to strangers as if he or she knows them, or does the patient say things that may hurt people's feelings?	9a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	9b. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	10. IRRITABILITY OR LABILITY: Is the patient impatient or cranky? Does he or she have difficulty coping with delays or waiting for planned activities?	10a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	10b. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	11. MOTOR DISTURBANCE: Does the patient engage in repetitive activities, such as pacing around the house, handling buttons, wrapping string, or doing other things repeatedly?	11a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	11b. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	12. NIGHTTIME BEHAVIORS: Does the patient awaken you during the night, rise too early in the morning, or take excessive naps during the day?	12a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	12b. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
	13. APPETITE AND EATING: Has the patient lost or gained weight, or had a change in the food he or she likes?	13a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	13b. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

History of Present Condition (interview)

MEMORY COMPLAINT/AGE OF ONSET:

- Yes No Relative to previously attained abilities:
- 1) - £ Does the subject report a decline in memory?
- 2) - £ Does the informant report a decline in subject's memory?
- 3) — — — (999 = Unknown) At what age did the cognitive decline, memory or non-memory abilities, begin (based upon the
 (888 = N/A) clinician's assessment)?

COGNITIVE SYMPTOMS:

Indicate whether the subject currently is impaired meaningfully, relative to previously attained abilities, in the following cognitive domains or has fluctuating cognition:

	Current (w/in 4 weeks)			Has been present since the onset of disorder				Date onset (mm / yyyy) <small>99 – Unk mm 9999 – Unk yyyy</small>	Onset (circle below) 1 - Gradually 2 - Suddenly 3 - Unclear 4 - Undetermined	Course (circle below) 1 - Gradually 2 - Stepwise / Fluctuating 3 - Improved 4 - No Change 5 - Undetermined
	Yes (1)	No (0)	Unknown (9)	Yes (1)	No (0)	Unknown (9)	N/A (8)			
4a) Memory (For example, does s/he forget conversations and/or dates; repeat questions and/or statements; misplace more than usual; forget names of people s/he knows well?)	-	£	•	-	£	•	▽	___ / ___	1 2 3 4	1 2 3 4 5
4b) Judgment and problem-solving (For example, does s/he have trouble handling money (tips); paying bills; shopping; preparing meals; handling appliances; handling medications; driving?)	-	£	•	-	£	•	▽	___ / ___	1 2 3 4	1 2 3 4 5
4c) Language (For example, does s/he have hesitant speech; have trouble finding words; use inappropriate words without self-correction?)	-	£	•	-	£	•	▽	___ / ___	1 2 3 4	1 2 3 4 5
4d) Visuospatial function (Difficulty interpreting visual stimuli and finding his/her way around.)	-	£	•	-	£	•	▽	___ / ___	1 2 3 4	1 2 3 4 5
4e) Getting lost easily	-	£	•	-	£	•	▽	___ / ___	1 2 3 4	1 2 3 4 5
4f) Attention/concentration (For example, does the subject have a short attention span or ability to concentrate? Is s/he easily distracted?)	-	£	•	-	£	•	▽	___ / ___	1 2 3 4	1 2 3 4 5

History of Present Condition (interview)

Completed By (Initials) _____	Date _____	Page 1 of 6	Name: _____ PID: _____ Visit: _____
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History of Present Condition (interview)

COGNITIVE SYMPTOMS: Indicate whether the subject <u>currently</u> is impaired meaningfully, relative to previously attained abilities, in the following cognitive domains or has fluctuating cognition:	Current (w/in 4 weeks)			Has been present since the onset of disorder				Date onset (mm / yyyy)	Onset (circle below)	Course (circle below)
	Yes	No	Unknown	Yes	No	Unknown	N/A	99 – Unk mm 9999 – Unk yyyy	1 - Gradually 2 - Suddenly 3 - Unclear 4 - Undetermined	1 - Gradually 2 - Stepwise / Fluctuating 3 - Improved 4 - No Change 5 - Undetermined
	(1)	(0)	(9)	(1)	(0)	(9)	(8)			
4g) Fluctuating cognition (Does s/he have pronounced variation in attention and alertness, noticeably over hours or days? For example, long periods of staring into space or lapses, or times when his/her ideas have a disorganized flow.)	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
4h) Disorientation to person, place or time	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
4i) Other (If yes, then specify): _____	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5

5) Indicate the predominant symptom which was first recognized as a decline in the subject's cognition:

- | | |
|---|---|
| £ 1. Memory
£ 2. Judgment and problem solving
£ 3. Language
£ 4. Visuospatial function
£ 5. Attention / concentration | £ 6. Other: _____
£ 7. Fluctuating cognition
£ 88. N/A
£ 99. Unknown |
|---|---|

6) Mode of onset of cognitive symptoms:

- | | |
|--|---|
| £ 1. Gradual (> 6 months)
£ 2. Subacute (≤ 6 months)
£ 3. Abrupt (within days) | £ 4. Other: _____
£ 88. N/A
£ 99. Unknown |
|--|---|

History of Present Condition (interview)

History of Present Condition (interview)

BEHAVIOR SYMPTOMS: Indicate whether the subject <u>currently</u> manifests the following behavioral symptoms.	Current (w/in 4 weeks)			Has been present since the onset of disorder				Date onset (mm / yyyy)	Onset <small>(circle below)</small> 1 - Gradually 2 - Suddenly 3 - Unclear 4 - Undetermined	Course <small>(circle below)</small> 1 - Gradually 2 - Stepwise / Fluctuating 3 - Improved 4 - No Change 5 - Undetermined
	Yes	No	Unknown	Yes	No	Unknown	N/A	<small>99 – Unk mm 9999 – Unk yyyy</small>		
	(1)	(0)	(9)	(1)	(0)	(9)	(8)		1 2 3 4	1 2 3 4 5
7a) Apathy/withdrawal (Has the subject lost interest in or displayed a reduced ability to initiate usual activities and social interaction, such as conversing with family and/or friends?)	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
7b) Depression (Has the subject seemed depressed for more than two weeks at a time; e.g., loss of interest or pleasure in nearly all activities; sadness, hopelessness, loss of appetite, fatigue?)	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
7c) Psychosis 7c1) Visual hallucination	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
7c2) Auditory hallucinations	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
7c3) Abnormal/false/delusional beliefs	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
7d) Disinhibition (Does the subject use inappropriate coarse language or exhibit inappropriate speech or behaviors in public or in the home? Does s/he talk personally to strangers or have disregard for personal hygiene?)	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
7e) Irritability (Does the subject overreact, such as shouting at family members or others?)	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
7f) Agitation (Does the subject have trouble sitting still; does s/he shout, hit, and/or kick?)	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
7g) Personality change (Does the subject exhibit bizarre behavior or behavior uncharacteristic of the subject, such as unusual collecting, suspiciousness [without delusions], unusual dress, or dietary changes? Does the subject fail to take other's feelings into account?)	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5

History of Present Condition (interview)

History of Present Condition (interview)

BEHAVIOR SYMPTOMS: Indicate whether the subject <u>currently</u> manifests the following behavioral symptoms.	Current (w/in 4 weeks)			Has been present since the onset of disorder				Date onset (mm / yyyy)	Onset (circle below)	Course (circle below)
	Yes	No	Unknown	Yes	No	Unknown	N/A	99 – Unk mm 9999 – Unk yyyy	1 - Gradually 2 - Suddenly 3 - Unclear 4 - Undetermined	1 - Gradually 2 - Stepwise / Fluctuating 3 - Improved 4 - No Change 5 - Undetermined
	(1)	(0)	(9)	(1)	(0)	(9)	(8)			
7h) REM sleep behavior disorder (Does the subject appear to act out his/her dreams while sleeping (e.g., punch or flail their arms, shout or scream?))	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
7i) Anxiety (Does the patient become upset when separated from you? Does he/she have any other signs of nervousness such as shortness of breath, sighing, being unable to relax, or feeling excessively tense?)	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5
7j) Other (If yes, then specify): _____	-	£	•	-	£	•	∇	___ / ___	1 2 3 4	1 2 3 4 5

8) Indicate the predominant symptom which was first recognized as a decline in the subject's behavior:

- | | |
|--|--|
| £ 1. Apathy/withdrawal
£ 2. Depression
£ 3. Psychosis
£ 4. Disinhibition
£ 5. Irritability | £ 6. Agitation
£ 7. Personality Change
£ 8. Other: _____
£ 9. REM sleep behavior disorder
£ 88. N/A
£ 99. Unknown |
|--|--|

9) Mode of onset of behavioral symptoms:

- | | |
|--|---|
| £ 1. Gradual (> 6 months)
£ 2. Subacute (≤ 6 months)
£ 3. Abrupt (within days) | £ 4. Other: _____
£ 88. N/A
£ 99. Unknown |
|--|---|

History of Present Condition (interview)

History of Present Condition (interview)

MOTOR SYMPTOMS: Indicate where the subject <u>currently</u> has the following motor symptoms:	Current (w/in 4 weeks)			Has been present since the onset of disorder				Date onset (mm / yyyy) 99 – Unk mm 9999 – Unk yyyy	Onset (circle below) 1 - Gradually 2 - Suddenly 3 - Unclear 4 - Undetermined	Course (circle below) 1 - Gradually 2 - Stepwise / Fluctuating 3 - Improved 4 - No Change 5 - Undetermined
	Yes (1)	No (0)	Unknown (9)	Yes (1)	No (0)	Unknown (9)	NA (8)			
10a) Gait disorder (Has the subject's walking changed, not specifically due to arthritis or an injury? Is s/he unsteady, or does s/he shuffle when walking, have little or no arm-swing, or drag a foot?)	-	£	•	-	£	•	▽	___ / ___	1 2 3 4	1 2 3 4 5
10b) Falls (Does the subject fall more than usual?)	-	£	•	-	£	•	▽	___ / ___	1 2 3 4	1 2 3 4 5
10c) Tremor (Has the subject had rhythmic shaking, especially in the hands, arms, legs, head, mouth, or tongue?)	-	£	•	-	£	•	▽	___ / ___	1 2 3 4	1 2 3 4 5
10d) Slowness (Has the subject noticeably slowed down in walking or moving or handwriting, other than due to an injury or illness? Has his/her facial expression changed, or become more "wooden" or masked and unexpressive?)	-	£	•	-	£	•	▽	___ / ___	1 2 3 4	1 2 3 4 5

11) Indicate the predominant symptom which was first recognized as a decline in the subject's motor symptoms:

- | | |
|--------------------|---------------|
| £ 1. Gait Disorder | £ 4. Slowness |
| £ 2. Falls | £ 88. N/A |
| £ 3. Tremor | £ 99. Unknown |

12) Mode of onset of motor symptoms:

- | | |
|----------------------------|-------------------|
| £ 1. Gradual (> 6 months) | £ 4. Other: _____ |
| £ 2. Subacute (≤ 6 months) | £ 88. N/A |
| £ 3. Abrupt (within days) | £ 99. Unknown |

History of Present Condition (interview)

History of Present Condition (interview)

13) Course of overall cognitive / behavioral / motor syndrome:

- | | |
|---|---|
| <p><input type="checkbox"/> 1. Gradually progressive</p> <p><input type="checkbox"/> 2. Stepwise</p> <p><input type="checkbox"/> 3. Static / Unchanging</p> | <p><input type="checkbox"/> 4. Fluctuating</p> <p><input type="checkbox"/> 5. Improved</p> <p><input type="checkbox"/> 88. N/A</p> <p><input type="checkbox"/> 9. Unknown</p> |
|---|---|

14) Indicate the predominant domain which was first recognized as changed in the subject:

- | | |
|--|--|
| <p><input type="checkbox"/> 1. Cognition</p> <p><input type="checkbox"/> 2. Behavior</p> | <p><input type="checkbox"/> 3. Motor function</p> <p><input type="checkbox"/> 4. Unknown</p> <p><input type="checkbox"/> 88. N/A</p> |
|--|--|

15) Yes No Has the subject ever been diagnosed with Dementia?

IF YES

15a) ____ / ____ Date of Dementia Diagnosis

15b) ____ / ____ Date of Initial Symptom of Onset

Comments:

History of Present Condition (interview)

NACC Uniform Data Set (UDS) – Initial Visit Packet Form A4: Subject Medications

Center: 31 ADC Subject ID: _____ Form Date: / /

NOTE: This form is to be completed by the clinician or ADC staff. Record ALL medications (prescription, non-prescription, and vitamin/supplements) taken by the subject within the past two weeks.

ADC Visit #:

If a medication is not one of the 100 drugs listed below, specify the drug or brand name and determine its drugID by using the Lookup Tool on the NACC website at <https://www.alz.washington.edu/NONMEMBER/UDS/DrugCodeLookup.html>.

Examiner's initials:

Is the subject currently taking any medications? Yes No

Medication Name	drugID
<input type="checkbox"/> acetaminophen (Anacin, Temptra, Tylenol)	d00049
<input type="checkbox"/> acetaminophen-hydrocodone (Vicodin)	d03428
<input type="checkbox"/> albuterol (Proventil, Ventolin, Volmax)	d00749
<input type="checkbox"/> alendronate (Fosamax)	d03849
<input type="checkbox"/> allopurinol (Aloprim, Lopurin, Zyloprim)	d00023
<input type="checkbox"/> alprazolam (Niravam, Xanax)	d00168
<input type="checkbox"/> amitriptyline (Elavil, Endep, Vanatrip)	d00146
<input type="checkbox"/> amlodipine (Norvasc)	d00689
<input type="checkbox"/> ascorbic acid (C Complex, Vitamin C)	d00426
<input type="checkbox"/> aspirin	d00170
<input type="checkbox"/> atenolol (Senormin, Tenormin)	d00004
<input type="checkbox"/> atorvastatin (Lipitor)	d04105
<input type="checkbox"/> benazepril (Lotensin)	d00730
<input type="checkbox"/> bupropion (Budeprion, Wellbutrin, Zyban)	d00181
<input type="checkbox"/> calcium acetate (Calphron, PhosLo)	d03689
<input type="checkbox"/> calcium carbonate (Rolaids, Tums)	d00425
<input type="checkbox"/> calcium-vitamin D (Dical-D, O-Cal-D)	d03137
<input type="checkbox"/> carbidopa-levodopa (Atamet, Sinemet)	d03473
<input type="checkbox"/> celecoxib (Celebrex)	d04380
<input type="checkbox"/> citalopram (Celexa)	d04332
<input type="checkbox"/> clonazepam (Klonopin)	d00197
<input type="checkbox"/> clopidogrel (Plavix)	d04258
<input type="checkbox"/> conjugated estrogens (Cenestin, Premarin)	d00541
<input type="checkbox"/> conj. estrog.-medroxyprogesterone (Prempro)	d03819

Medication Name	drugID
<input type="checkbox"/> cyanocobalamin (Neuroforte-R, Vitamin B12)	d00413
<input type="checkbox"/> digoxin (Digitek, Lanoxin)	d00210
<input type="checkbox"/> diltiazem (Cardizem, Tiazac)	d00045
<input type="checkbox"/> divalproex sodium (Depakote)	d03833
<input type="checkbox"/> docusate (Calcium Stool Softener, Dioctyl SS)	d01021
<input type="checkbox"/> donepezil (Aricept)	d04099
<input type="checkbox"/> enalapril (Vasotec)	d00013
<input type="checkbox"/> ergocalciferol (Calciferol, Drisdol, Vitamin D)	d03128
<input type="checkbox"/> escitalopram (Lexapro)	d04812
<input type="checkbox"/> estradiol (Estrace, Estrogel, Fempatch)	d00537
<input type="checkbox"/> famotidine (Mylanta AR, Pepcid)	d00141
<input type="checkbox"/> ferrous sulfate (FeroSul, Iron Supplement)	d03824
<input type="checkbox"/> fexofenadine (Allegra)	d04040
<input type="checkbox"/> finasteride (Propecia, Proscar)	d00563
<input type="checkbox"/> fluoxetine (Prozac)	d00236
<input type="checkbox"/> folic acid (Folic Acid)	d00241
<input type="checkbox"/> furosemide (Lasix)	d00070
<input type="checkbox"/> gabapentin (Neurontin)	d03182
<input type="checkbox"/> galantamine (Razadyne, Reminyl)	d04750
<input type="checkbox"/> glipizide (Glucotrol)	d00246
<input type="checkbox"/> glucosamine (Hydrochloride)	d04418
<input type="checkbox"/> glyburide (DiaBeta, Glicron, Micronase)	d00248
<input type="checkbox"/> hydrochlorothiazide (Esidrix, Hydrodiuril)	d00253
<input type="checkbox"/> hydrochlorothiazide-triamterene (Dyazide)	d03052

NOTE: This form is to be completed by the clinician or ADC staff. Record ALL medications (prescription, non-prescription, and vitamin/supplements) taken by the subject within the past two weeks.

ADC Visit #: _____

If a medication is not one of the 100 drugs listed below, specify the drug or brand name and determine its drugID by using the Lookup Tool on the NACC website at <https://www.alz.washington.edu/NONMEMBER/UDS/DrugCodeLookUp.html>.

Medication Name	drugID
<input type="checkbox"/> ibuprofen (Advil, Motrin, Nuprin)	d00015
<input type="checkbox"/> lansoprazole (Prevacid)	d03828
<input type="checkbox"/> latanoprost ophthalmic (Xalatan)	d04017
<input type="checkbox"/> levothyroxine (Levothroid, Levoxyl, Synthroid)	d00278
<input type="checkbox"/> lisinopril (Prinivil, Zestril)	d00732
<input type="checkbox"/> loratadine (Alavert, Claritin, Dimetapp, Tavist)	d03050
<input type="checkbox"/> lorazepam (Ativan)	d00149
<input type="checkbox"/> losartan (Cozaar)	d03821
<input type="checkbox"/> lovastatin (Altoacor, Mevacor)	d00280
<input type="checkbox"/> medroxyprogesterone (Depo-Provera)	d00284
<input type="checkbox"/> memantine (Namenda)	d04899
<input type="checkbox"/> metformin (Glucophage, Riomet)	d03807
<input type="checkbox"/> metoprolol (Lopressor, Toprol-XL)	d00134
<input type="checkbox"/> mirtazapine (Remeron)	d04025
<input type="checkbox"/> multivitamin	d03140
<input type="checkbox"/> multivitamin with minerals	d03145
<input type="checkbox"/> naproxen (Aleve, Anaprox, Naprosyn)	d00019
<input type="checkbox"/> niacin (Niacor, Nico-400, Nicotinic Acid)	d00314
<input type="checkbox"/> nifedipine (Adalat, Procardia)	d00051
<input type="checkbox"/> nitroglycerin (Nitro-Bid, Nitro-Dur, Nitrostat)	d00321
<input type="checkbox"/> olanzapine (Zyprexa)	d04050
<input type="checkbox"/> omega-3 polyunsaturated fatty acids (Omacor)	d00497
<input type="checkbox"/> omeprazole (Prilosec)	d00325
<input type="checkbox"/> oxybutynin (Ditropan, Urotrol)	d00328
<input type="checkbox"/> pantoprazole (Protonix)	d04514
<input type="checkbox"/> paroxetine (Paxil, Paxil CR, Pexeva)	d03157
<input type="checkbox"/> phenytoin (Dilantin)	d00143
<input type="checkbox"/> potassium chloride (K-Dur 10, K-Lor, Slow-K)	d00345
<input type="checkbox"/> pravastatin (Pravachol)	d00348
<input type="checkbox"/> prednisone (Deltasone, Orasone)	d00350
<input type="checkbox"/> psyllium (Fiberall, Metamucil)	d01018

Medication Name	drugID
<input type="checkbox"/> pyridoxine (Vitamin B6)	d00412
<input type="checkbox"/> quetiapine (Seroquel)	d04220
<input type="checkbox"/> rabeprazole (Aciphex)	d04448
<input type="checkbox"/> raloxifene (Evista)	d04261
<input type="checkbox"/> ranitidine (Zantac)	d00021
<input type="checkbox"/> risperidone (Risperdal)	d03180
<input type="checkbox"/> rivastigmine (Exelon)	d04537
<input type="checkbox"/> sertraline (Zoloft)	d00880
<input type="checkbox"/> simvastatin (Zocor)	d00746
<input type="checkbox"/> tamsulosin (Flomax)	d04121
<input type="checkbox"/> temazepam (Restoril)	d00384
<input type="checkbox"/> terazosin (Hytrin)	d00386
<input type="checkbox"/> tolterodine (Detrol)	d04294
<input type="checkbox"/> trazodone (Desyrel)	d00395
<input type="checkbox"/> trolamine salicylate topical (Analgesia Creme)	d03884
<input type="checkbox"/> valsartan (Diovan)	d04113
<input type="checkbox"/> venlafaxine (Effexor)	d03181
<input type="checkbox"/> verapamil (Calan, Isoptin, Verelan)	d00048
<input type="checkbox"/> vitamin E (Aquavite-E, Centrum Singles)	d00405
<input type="checkbox"/> warfarin (Coumadin, Jantoven)	d00022
<input type="checkbox"/> zolpidem (Ambien)	d00910
<input type="checkbox"/> Specify:	d_____
<input type="checkbox"/> Specify:	d_____
<input type="checkbox"/> Specify:	d_____
<input type="checkbox"/> Specify:	d_____
<input type="checkbox"/> Specify:	d_____
<input type="checkbox"/> Specify:	d_____
<input type="checkbox"/> Specify:	d_____
<input type="checkbox"/> Specify:	d_____
<input type="checkbox"/> Specify:	d_____
<input type="checkbox"/> Specify:	d_____

MEDICATION ALLERGIES

A.4.2

1. £ Yes £ No Does the subject have a medication allergy?

If yes, indicate which medications or classes below:

- a. £ Yes £ No Penicillin
- b. £ Yes £ No Cephalosporin
- c. £ Yes £ No Sulfa
- d. £ Yes £ No Codeine
- e. £ Yes £ No Demerol
- f. £ Yes £ No Morphine
- g. £ Yes £ No Valium
- h. £ Yes £ No Aspirin
- i. £ Yes £ No Ibuprofen
- j. £ Yes £ No Iodine
- k. £ Yes £ No Other (List) _____

Comments:

MEDICATION ALLERGIES

Completed By (Initials)

Date

Page
1 of 1

Name:

PID:

Visit:

NACC Uniform Data Set (UDS) – Initial Visit Packet
Form A5: Subject Health History

Center: 31 ADC Subject ID: _____ Form Date: ___/___/_____

NOTE: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A5. Check only one box per question.

ADC Visit #: _____

Examiner's initials: _____

Record the presence or absence of a history of these conditions at this visit as determined by the clinician's best judgment, based on informant report, medical records, and/or observation.

1. Cardiovascular disease	Absent	Recent/Active	Remote/Inactive	Unknown
a. Heart attack/cardiac arrest	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
b. Atrial fibrillation	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
c. Angioplasty/endarterectomy/stent	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
d. Cardiac bypass procedure	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
e. Pacemaker	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
f. Congestive heart failure	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
g. Other (<i>specify</i>): _____	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9

2. Cerebrovascular disease	Absent	Recent/Active	Remote/Inactive	Unknown
a. Stroke If recent/active or remote/inactive, indicate year(s) in which this occurred: <i>(9999 = Year unknown)</i>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
1) _____	2) _____	3) _____		
4) _____	5) _____	6) _____		
b. Transient ischemic attack If recent/active or remote/inactive, indicate year(s) in which this occurred: <i>(9999 = Year unknown)</i>	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
1) _____	2) _____	3) _____		
4) _____	5) _____	6) _____		
c. Other (<i>specify</i>): _____	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9

NOTE: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A5. Check only one box per question. ADC Visit #: _____

3. Parkinsonian features	Absent	Recent/Active	Unknown
a. Parkinson's disease	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 9
If recent/active, indicate year of diagnosis: (9999 = Year unknown) _____			
b. Other Parkinsonism disorder	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 9
If recent/active, indicate year of diagnosis: (9999 = Year unknown) _____			

4. Other neurologic conditions	Absent	Recent/Active	Remote/Inactive	Unknown
a. Seizures	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
b. Traumatic brain injury				
1) with brief loss of consciousness (< 5 minutes)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
2) with extended loss of consciousness (> 5 minutes)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
3) with chronic deficit or dysfunction	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
c. Other (<i>specify</i>): _____	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9

5. Medical/metabolic conditions	Absent	Recent/Active	Remote/Inactive	Unknown
a. Hypertension	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
b. Hypercholesterolemia	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
c. Diabetes	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
d. B12 deficiency	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
e. Thyroid disease	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
f. Incontinence – urinary	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
g. Incontinence – bowel	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9

NOTE: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form A5. Check only one box per question. ADC Visit #: _____

6. Depression	No	Yes	Unknown
a. Active within past 2 years	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 9
b. Other episodes (prior to 2 years)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 9

7. Substance abuse and psychiatric disorders	Absent	Recent/Active	Remote/Inactive	Unknown
a. Substance abuse alcohol				
1) Clinically significant impairment occurring over a 12-month period manifested in one of the following: work, driving, legal or social.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9

b. Cigarette smoking history	No	Yes	Unknown
1) Has subject smoked within last 30 days?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 9
2) Has subject smoked more than 100 cigarettes in his/her life?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 9
3) Total years smoked: <small>(88 = N/A; 99 = Unknown)</small> _____			
4) Average number of packs/day smoked:			
<input type="checkbox"/> 1 1 cigarette - < 1/2 pack	<input type="checkbox"/> 4 1 1/2 - < 2 packs	<input type="checkbox"/> 9 Unknown	
<input type="checkbox"/> 2 1/2 - < 1 pack	<input type="checkbox"/> 5 ≥ 2 packs		
<input type="checkbox"/> 3 1 - < 1 1/2 pack	<input type="checkbox"/> 8 N/A		
5) If subject quit smoking, specify age when last smoked (i.e., quit): <small>(888 = N/A; 999 = Unknown)</small> _____			

c. Other abused substances	Absent	Recent/Active	Remote/Inactive	Unknown
1) Clinically significant impairment occurring over a 12-month period manifested in one of the following: work, driving, legal or social.	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
If recent/active or remote/inactive, specify abused substance(s): _____				

d. Psychiatric disorders	Absent	Recent/Active	Remote/Inactive	Unknown
	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 9
If recent/active or remote/inactive, specify disorder(s): _____				

Medical History

Medical Conditions

	Absent	Recent/ Active	Remote/ Inactive	Not Determined	M/YYYY Onset Date	
Vascular						
1	£	-	•	£		Angina (Chest pain)
2	£	-	•	£		Heart Attack / Cardiac Arrest
3	£	-	•	£		Hypertension (High Blood Pressure)
4	£	-	•	£		Hyperlipidemia (High cholesterol, LDL or Triglycerides)
5	£	-	•	£		Stroke Years: _____
6	£	-	•	£		TIA (Stroke like event <24hrs) Years: _____
7	£	-	•	£		Atrial Fibrillation (A certain heart rhythm problem)
8	£	-	•	£		Pacemaker
Neurological						
9	£	-	•	£		Idiopathic Parkinson's disease (Diagnosed Year: _____)
10	£	-	•	£		Head Trauma: a) £ (1)LOC <5min £ (2)LOC >5min £ (9)ND
11	£	-	•	£		Seizure Disorder
12	£	-	•	£		Incontinence: a) £ Urine b) £ Feces
13	£	-	•	£		Falls (In last year mark active, otherwise mark inactive) a) Num of: _____
14	£	-	•	£		Other CNS disease (specify):
Common Medical						
15	£	-	•	£		Benign Prostatic Hypertrophy (BPH)
16	£	-	•	£		Sleep Apnea a) £ Yes £ No £ ND – Being Treated?
17	£	-	•	£		Thyroid
18	£	-	•	£		B12 Deficiency
19	£	-	•	£		Diabetes Mellitus
Psychiatric (Premorbid = Prior to onset of dementia)						
20	£	-	•	£		Psychotic Disorders a) £ Yes £ No £ ND – Premorbid Hx?
21	£	-	•	£		Depression (>2 mo.) a) £ Yes £ No £ ND - Medications?
22	£	-	•	£		Anxiety Disorders a) £ Yes £ No £ ND – Premorbid Hx? b) £ Yes £ No £ ND – Medications?
Alcohol / Substance						
23	£	-	•	£		Alcohol Abuse or Dependence
24	£	-	•	£		Substance related Disorders (Non-alcohol)
Gastrointestinal						
25	£	-	•	£		GI disease
26	£	-	•	£		Peptic Ulcer
Sensory						
27	£	-	•	£		Hearing Impairment
28	£	-	•	£		Visual Impairment (Non-Correctable)
29	£	-	•	£		Glaucoma
30	£	-	•	£		Macular Degeneration
31	£	-	•	£		Cataracts
Use of Aids						
32	£ Yes	£ No	-			Wears Hearing Aids
33	£ Yes	£ No	-			Wears Glasses or Corrective Lens

Medical History

Medical History

	Absent	Recent/ Active	Remote/ Inactive	Not Determined	MM/YYYY Onset Date	
Other Medical Conditions						
34	£	-	•	£		Heart Valve Disease (mitral Valve prolapsed, Aortic Stenosis)
35	£	-	•	£		Congestive Heart Failure
36	£	-	•	£		Other Heart Conditions (specify):
37	£	-	•	£		Asthma, COPD or other respiratory insufficiency
38	£	-	•	£		Renal Insufficiency (Kidney problems)
39	£	-	•	£		Hepatic Insufficiency (Liver problems)
40	£	-	•	£		Osteoarthritis (Ordinary arthritis)
41	£	-	•	£		Rheumatoid arthritis / Lupus / Scleroderma
42	£	-	•	£		Cancer: Breast / Colon / GYN / Prostate / Melanoma / Other: _____
43	£	-	•	£		STD's
43a	£	-	•	£		Syphilis
43b	£	-	•	£		HIV
43c	£	-	•	£		Hepatitis B
43d	£	-	•	£		Hepatitis C
44	£	-	•	£		Other Medical:
Surgeries						
45	£	-	•	£		Open Heart Surgery / Cardiac Bypass Procedure
46	£	-	•	£		Angioplasty / Endarterectomy / Stent
47	£	-	•	£		Hysterectomy / Oophorectomy
48	£	-	•	£		Other Surgeries:
Hospitalizations						
49	£	Yes	£	No	Have you been ever been hospitalized, or since your last study evaluation in the last year?	
	Month/Year	Hospital			Reason	

Medical History

Medical History

Smoking History

50. £ Yes £ No – Has the subject ever smoked?

(If yes, please answer the following)

a) £ Yes £ No - Has the subject smoked in the last 30 days?

b) £ Yes £ No - Has the subject quit smoking?

1) ___ ___ - Age when stopped smoking (999 = unknown)

c) ___ ___ - Total years smoked (99 = unknown)

d) Check the average number of packs per day smoked

1) £ 1 cig < ½ pack

4) £ > 2 packs

2) £ ½ to 1 ½ packs

9) £ Unable to remember / Not determined

3) £ 1 ½ to 2 packs

Alcohol Use (Past Year)

51) £ Yes £ No - Does the subject currently use alcohol? (Yes - Answer a-c below)

a) Please specify the average number of each type of drink the subject has consumed in a typical day over the past year.

[1 drink is = to 1 oz. liquor, 4 oz. of wine, 12 oz. of beer]

[1 standard bottle of wine (750 ml) = 5 drinks]

[One mixed drink may contain from 1-3 or more standard drinks if it contains multiple liquors]

[a pint of hard liquor = 11 drinks; "a fifth" of hard liquor = 17 drinks]

of Drinks Per Day (99 = ND)

1) ___ ___ Hard Liquor

2) ___ ___ Wine

3) ___ ___ Beer

b) £ Yes £ No £ ND Has the subject consumed greater than 4 drinks (if female) or 5 drinks (if male) on any given occasion in the past year?

If Yes, how frequently has this occurred?

1) £ Daily

3) £ Monthly

2) £ Weekly

4) £ Less than monthly (e.g. several times per year)

c) In your opinion, has the subject's alcohol use resulted in any of the following changes over the past year?

1) £ Yes £ No £ ND - Increased confusion, memory loss or cognitive difficulties

2) £ Yes £ No £ ND - Personality changes such as increased irritability/agitation

3) £ Yes £ No £ ND - Loss of balance and/or increased falling

Past Alcohol Use

52) £ Yes £ No £ ND - Did the subject use alcohol in the previous 5 years?

(If yes, please answer the following)

a) On average, how much did the subject drink?

1. £ 0-7 drinks/week or about 1 drink/day

2. £ 8-14 drinks/week or about 2 drinks/day

3. £ 15-21 drinks/week or about 3 drinks/day

4. £ 22-28 drinks/week or about 4 drinks/day

5. £ Greater than 30 drinks/week or about 5 drinks/day

b) £ Yes £ No- Did the subject stop drinking? (Yes - Answer the following)

1) ___ ___ ___ ___ What year did the subject stop drinking? (4 digits)

Past Alcohol Abuse

53) £ Yes £ No £ ND - Does the subject have a history of alcohol abuse?

(e.g. passing out, DUIs, negative legal, social, or occupational consequences from drinking?)

Medical History



NACC Uniform Data Set (UDS) – Initial Visit Packet
Form B1: Evaluation Form – Physical

Center: 31 ADC Subject ID: _____ Form Date: / /

NOTE: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B1.

ADC Visit #: _____

Examiner's initials: _____

SUBJECT PHYSICAL MEASUREMENTS	
1. Subject height (inches):	(99.9 = unknown) _____ . _____
2. Subject weight (lbs.):	(999 = unknown) _____
3. Subject blood pressure (sitting)	(999/999 = unknown) _____ / _____
4. Subject resting heart rate (pulse)	(999 = unknown) _____

ADDITIONAL PHYSICAL OBSERVATIONS	Yes	No	Unknown
5. Without corrective lenses, is the subject's vision functionally normal?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
6. Does the subject usually wear corrective lenses?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
6a. If yes, is the subject's vision functionally normal <u>with</u> corrective lenses?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9

7. Without a hearing aid(s), is the subject's hearing functionally normal?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
8. Does the subject usually wear a hearing aid(s)?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
8a. If yes, is the subject's hearing functionally normal <u>with</u> a hearing aid(s)?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9

General Physical

Pulse / Blood Pressure * - Required Visual Acuity LT RT Height

Sitting: *1a) _____ 1a1) _____/_____ W/O Correction: 2a) 20/____ 2a1) 20/____ *3a) _____.____"

Standing: 1b) _____ 1b1) _____/_____ With Correction: 2b) 20/____ 2b1) 20/____ Weight

Supine: 1c) _____ 1c1) _____/_____ Both Eyes Together *3b) _____.____ lbs

*2c) 20/____ 2d) £ Yes £ No Corrective Lens Used

	WNL	ABN	ND	General
4.	£	-	•	General appearance
5.	£	-	•	Alert, NAD
6.	£	-	•	Well developed, nourished,
7.	£	-	•	Personal hygiene
<u>ENT</u>				
8.	£	-	•	Hearing intact bilaterally
8a. £ Mild £ Mod £ Severe				
(Complete the following for State assessment only)				
9.	£	-	•	External canal and TMs clear
10.	£	-	•	Palate, uvula, oropharynx pink, no lesions
11.	£	-	•	Nasal mucosa, septum, turbinate intact
<u>Head</u>				
12.	£	-	•	ATNC, no scars, lesions
13.	£	-	•	No sinus tenderness
<u>Eyes</u>				
14.	£	-	•	PERLA, sclera, conjunctiva intact,
15.	£	-	•	Normal fundi, no exudates, hemorrhage, nicking
<u>Neck</u>				
16.	£	-	•	Supple, free ROM w/o pain
17.	£	-	•	No thyroidmegaly or masses
18.	£	-	•	No carotid bruits
<u>Lymph nodes</u>				
19.	£	-	•	No cervical lymphadenopathy
20.	£	-	•	Other lymph nodes
<u>Lungs</u>				
21.	£	-	•	Expansion symmetrical, clear to auscultation
<u>Heart</u>				
22.	£	-	•	RRR
23.	£	-	•	No murmurs, rubs, gallops
<u>Abdomen</u>				
24.	£	-	•	Not distended, bowel sounds normal
25.	£	-	•	No masses, organomegaly
<u>Extremities</u>				
26.	£	-	•	No deformities, lesions
27.	£	-	•	No edema
28.	£	-	•	Varicosities
29.	£	-	•	Pulses +/-
<u>Skin</u>				
30.	£	-	•	Dry, intact, no lesions

Signature: _____

General Physical

Neuro Case Summary (Cont.)

Family Hx: £ No Family History

Relationship	AD <small>(Age)</small>	Sen/Dem <small>(Age)</small>	PD	Stroke	Psych III	Depression	Age of Death
			£	£	£	£	
			£	£	£	£	
			£	£	£	£	
			£	£	£	£	

Medical Hx: £ No Significant Medical History

- | | |
|--|---|
| <ul style="list-style-type: none"> £ Atrial Fibrillation £ CAD / Heart Attack £ Pacemaker £ Stroke / TIA £ Parkinson's £ Seizures £ Head Injuries £ Osteoarthritis £ Rheumatoid arthritis | <ul style="list-style-type: none"> £ Hypertension £ Hyperlipidemia £ Diabetes £ Thyroid disease £ Asthma / COPD £ Liver problems £ Kidney problems £ Incontinence (Urine / BM) £ Sleep apnea |
|--|---|

Sensory Problems
£ Cataracts
£ Glaucoma
£ Macular degeneration
£ Hearing impairment

£ Cancer: _____

Surgical Hx: £ No Significant Surgical History

_____ Date: _____
 _____ Date: _____
 _____ Date: _____

Habit Hx: £ No Significant Habit History

Alcohol

- Yes £No Alcohol Abuse

 - Yes £No Current use

 _____ Average per week

Tobacco

- Yes £No Ever smoke
 - Yes £No Currently smoking

 _____ Years smoked
 _____ Average packs / day
 _____ Age quit

Imaging (MRI /CT):

Labs:

ROS:

PE:

Neuro Case Summary (Cont.)

NACC Uniform Data Set (UDS) – Initial Visit Packet
Form B2: Evaluation Form – HIS and CVD

Center: _____ 31 _____ ADC Subject ID: _____ Form Date: ____/____/____

NOTE: This form is to be completed by the clinician or other trained health professional. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B2.

ADC Visit #: _____

Examiner's initials: _____

HACHINSKI ISCHEMIC SCORE ¹		
Please complete the following scale using information obtained from history/physical/neurological exam and/or medical records. Circle the appropriate value to indicate if a specific item is present (characteristic of the patient) or absent.		
	Present	Absent
1. Abrupt onset (re: cognitive status)	2	0
2. Stepwise deterioration (re: cognitive status)	1	0
3. Somatic complaints	1	0
4. Emotional incontinence	1	0
5. History or presence of hypertension	1	0
6. History of stroke	2	0
7. Focal neurological symptoms	2	0
8. Focal neurological signs	2	0
9. Sum all circled answers for a Total Score:	___	___

¹ Rosen Modification of Hachinski Ischemic Score (*Ann Neurol* 7:486-488, 1980). Copyright© John Wiley & Sons, Inc. Reproduced by permission.

NOTE: This form is to be completed by the clinician or other trained health professional. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B2.

ADC Visit #: _____

CEREBROVASCULAR DISEASE	Yes	No	N/A
10. Using your best judgment, do you believe that cerebrovascular disease (CVD) is contributing to the cognitive impairment?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 8
11. If there is a stroke, is there a temporal relationship between stroke and onset of cognitive impairment?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 8
12. Is there imaging evidence which supports that CVD is contributing to the cognitive impairment?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 8
12a. If yes, indicate which imaging evidence was found:			
1) Single strategic infarct	<input type="checkbox"/> 1	<input type="checkbox"/> 0	
2) Multiple infarcts	<input type="checkbox"/> 1	<input type="checkbox"/> 0	
3) Extensive white matter hyperintensity	<input type="checkbox"/> 1	<input type="checkbox"/> 0	
4) Other (<i>specify</i>): _____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	

NACC Uniform Data Set (UDS) – Initial Visit Packet

**Form B3: Evaluation Form –
 Unified Parkinson’s Disease Rating Scale (UPDRS¹) – Motor Exam**

Center: 31 ADC Subject ID: _____ Form Date: ___/___/___

NOTE: This form is to be completed by the clinician or other trained health professional. ADC Visit #: _____
For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B3. Check only one box per question. Examiner’s initials: _____

1. Speech	<input type="checkbox"/> 0 Normal. <input type="checkbox"/> 1 Slight loss of expression, diction and/or volume. <input type="checkbox"/> 2 Monotone, slurred but understandable; moderately impaired.	<input type="checkbox"/> 3 Marked impairment, difficult to understand. <input type="checkbox"/> 4 Unintelligible. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
2. Facial expression	<input type="checkbox"/> 0 Normal. <input type="checkbox"/> 1 Minimal hypomimia, could be normal “poker face”. <input type="checkbox"/> 2 Slight but definitely abnormal diminution of facial expression.	<input type="checkbox"/> 3 Moderate hypomimia; lips parted some of the time. <input type="checkbox"/> 4 Masked or fixed facies with severe or complete loss of facial expression; lips parted ¼ inches or more. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
3. Tremor at rest		
3a. Face, lips, chin	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight and infrequently present. <input type="checkbox"/> 2 Mild in amplitude and persistent; or moderate in amplitude, but only intermittently present.	<input type="checkbox"/> 3 Moderate in amplitude and present most of the time. <input type="checkbox"/> 4 Marked in amplitude and present most of the time. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
3b. Right hand	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight and infrequently present. <input type="checkbox"/> 2 Mild in amplitude and persistent; or moderate in amplitude, but only intermittently present.	<input type="checkbox"/> 3 Moderate in amplitude and present most of the time. <input type="checkbox"/> 4 Marked in amplitude and present most of the time. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

¹ Fahn S, Elton RL, UPDRS Development Committee. The Unified Parkinson’s Disease Rating Scale. In Fahn S, Marsden CD, Calne DB, Goldstein M, eds. Recent developments in Parkinson’s disease, Vol. 2. Florham Park, NJ: Macmillan Healthcare Information, 1987:153-163, 293-304. Reproduced by permission of the author.

NOTE: This form is to be completed by the clinician or other trained health professional. ADC Visit #: _____
For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B3. Check only one box per question.

3c. Left hand	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight and infrequently present. <input type="checkbox"/> 2 Mild in amplitude and persistent; or moderate in amplitude, but only intermittently present.	<input type="checkbox"/> 3 Moderate in amplitude and present most of the time. <input type="checkbox"/> 4 Marked in amplitude and present most of the time. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
3d. Right foot	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight and infrequently present. <input type="checkbox"/> 2 Mild in amplitude and persistent; or moderate in amplitude, but only intermittently present.	<input type="checkbox"/> 3 Moderate in amplitude and present most of the time. <input type="checkbox"/> 4 Marked in amplitude and present most of the time. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
3e. Left foot	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight and infrequently present. <input type="checkbox"/> 2 Mild in amplitude and persistent; or moderate in amplitude, but only intermittently present.	<input type="checkbox"/> 3 Moderate in amplitude and present most of the time. <input type="checkbox"/> 4 Marked in amplitude and present most of the time. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

4. Action or postural tremor of hands		
4a. Right hand	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight; present with action. <input type="checkbox"/> 2 Moderate in amplitude, present with action.	<input type="checkbox"/> 3 Moderate in amplitude with posture holding as well as action. <input type="checkbox"/> 4 Marked in amplitude; interferes with feeding. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
4b. Left hand	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight; present with action. <input type="checkbox"/> 2 Moderate in amplitude, present with action.	<input type="checkbox"/> 3 Moderate in amplitude with posture holding as well as action. <input type="checkbox"/> 4 Marked in amplitude; interferes with feeding. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

5. Rigidity (judged on passive movement of major joints with patient relaxed in sitting position; cogwheeling to be ignored)		
5a. Neck	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight or detectable only when activated by mirror or other movements. <input type="checkbox"/> 2 Mild to moderate.	<input type="checkbox"/> 3 Marked, but full range of motion easily achieved. <input type="checkbox"/> 4 Severe; range of motion achieved with difficulty. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

NOTE: This form is to be completed by the clinician or other trained health professional. ADC Visit #: _____
For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B3. Check only one box per question.

5b. Right upper extremity	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight or detectable only when activated by mirror or other movements. <input type="checkbox"/> 2 Mild to moderate.	<input type="checkbox"/> 3 Marked, but full range of motion easily achieved. <input type="checkbox"/> 4 Severe; range of motion achieved with difficulty. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
5c. Left upper extremity	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight or detectable only when activated by mirror or other movements. <input type="checkbox"/> 2 Mild to moderate.	<input type="checkbox"/> 3 Marked, but full range of motion easily achieved. <input type="checkbox"/> 4 Severe; range of motion achieved with difficulty. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
5d. Right lower extremity	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight or detectable only when activated by mirror or other movements. <input type="checkbox"/> 2 Mild to moderate.	<input type="checkbox"/> 3 Marked, but full range of motion easily achieved. <input type="checkbox"/> 4 Severe; range of motion achieved with difficulty. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
5e. Left lower extremity	<input type="checkbox"/> 0 Absent. <input type="checkbox"/> 1 Slight or detectable only when activated by mirror or other movements. <input type="checkbox"/> 2 Mild to moderate.	<input type="checkbox"/> 3 Marked, but full range of motion easily achieved. <input type="checkbox"/> 4 Severe; range of motion achieved with difficulty. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

6. Finger taps (patient taps thumb with index finger in rapid succession)

6a. Right hand	<input type="checkbox"/> 0 Normal. <input type="checkbox"/> 1 Mild slowing and/or reduction in amplitude. <input type="checkbox"/> 2 Moderately impaired; definite and early fatiguing; may have occasional arrests in movement.	<input type="checkbox"/> 3 Severely impaired; frequent hesitation in initiating movements or arrests in ongoing movement. <input type="checkbox"/> 4 Can barely perform the task. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
6b. Left hand	<input type="checkbox"/> 0 Normal. <input type="checkbox"/> 1 Mild slowing and/or reduction in amplitude. <input type="checkbox"/> 2 Moderately impaired; definite and early fatiguing; may have occasional arrests in movement.	<input type="checkbox"/> 3 Severely impaired; frequent hesitation in initiating movements or arrests in ongoing movement. <input type="checkbox"/> 4 Can barely perform the task. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

7. Hand movements (patient opens and closes hands in rapid succession)

7a. Right hand	<input type="checkbox"/> 0 Normal. <input type="checkbox"/> 1 Mild slowing and/or reduction in amplitude. <input type="checkbox"/> 2 Moderately impaired; definite and early fatiguing; may have occasional arrests in movement.	<input type="checkbox"/> 3 Severely impaired; frequent hesitation in initiating movements or arrests in ongoing movement. <input type="checkbox"/> 4 Can barely perform the task. <input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____
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NOTE: This form is to be completed by the clinician or other trained health professional. ADC Visit #: _____
For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B3. Check only one box per question.

7b. Left hand	<input type="checkbox"/> 0 Normal.	<input type="checkbox"/> 3 Severely impaired; frequent hesitation in initiating movements or arrests in ongoing movement.
	<input type="checkbox"/> 1 Mild slowing and/or reduction in amplitude.	<input type="checkbox"/> 4 Can barely perform the task.
	<input type="checkbox"/> 2 Moderately impaired; definite and early fatiguing; may have occasional arrests in movement.	<input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

8. Rapid alternating movements of hands (pronation-supination movements of hands, vertically and horizontally, with as large an amplitude as possible, both hands simultaneously)

8a. Right hand	<input type="checkbox"/> 0 Normal.	<input type="checkbox"/> 3 Severely impaired; frequent hesitation in initiating movements or arrests in ongoing movement.
	<input type="checkbox"/> 1 Mild slowing and/or reduction in amplitude.	<input type="checkbox"/> 4 Can barely perform the task.
	<input type="checkbox"/> 2 Moderately impaired; definite and early fatiguing; may have occasional arrests in movement.	<input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

8b. Left hand	<input type="checkbox"/> 0 Normal.	<input type="checkbox"/> 3 Severely impaired; frequent hesitation in initiating movements or arrests in ongoing movement.
	<input type="checkbox"/> 1 Mild slowing and/or reduction in amplitude.	<input type="checkbox"/> 4 Can barely perform the task.
	<input type="checkbox"/> 2 Moderately impaired; definite and early fatiguing; may have occasional arrests in movement.	<input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

9. Leg agility (patient taps heel on the ground in rapid succession, picking up entire leg; amplitude should be at least 3 inches)

9a. Right leg	<input type="checkbox"/> 0 Normal.	<input type="checkbox"/> 3 Severely impaired; frequent hesitation in initiating movements or arrests in ongoing movement.
	<input type="checkbox"/> 1 Mild slowing and/or reduction in amplitude.	<input type="checkbox"/> 4 Can barely perform the task.
	<input type="checkbox"/> 2 Moderately impaired; definite and early fatiguing; may have occasional arrests in movement.	<input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

9b. Left leg	<input type="checkbox"/> 0 Normal.	<input type="checkbox"/> 3 Severely impaired; frequent hesitation in initiating movements or arrests in ongoing movement.
	<input type="checkbox"/> 1 Mild slowing and/or reduction in amplitude.	<input type="checkbox"/> 4 Can barely perform the task.
	<input type="checkbox"/> 2 Moderately impaired; definite and early fatiguing; may have occasional arrests in movement.	<input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

NOTE: This form is to be completed by the clinician or other trained health professional. ADC Visit #: _____
For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B3. Check only one box per question.

10. Arising from chair (patient attempts to rise from a straight-backed chair, with arms folded across chest)	<input type="checkbox"/> 0 Normal.	<input type="checkbox"/> 3 Tends to fall back and may have to try more than one time, but can get up without help.
	<input type="checkbox"/> 1 Slow; or may need more than one attempt.	<input type="checkbox"/> 4 Unable to arise without help.
	<input type="checkbox"/> 2 Pushes self up from arms of seat.	<input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

11. Posture	<input type="checkbox"/> 0 Normal.	<input type="checkbox"/> 3 Severely stooped posture with kyphosis; can be moderately leaning to one side.
	<input type="checkbox"/> 1 Not quite erect, slightly stooped posture; could be normal for older person.	<input type="checkbox"/> 4 Marked flexion with extreme abnormality of posture.
	<input type="checkbox"/> 2 Moderately stooped posture, definitely abnormal; can be slightly leaning to one side.	<input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

12. Gait	<input type="checkbox"/> 0 Normal.	<input type="checkbox"/> 3 Severe disturbance of gait requiring assistance.
	<input type="checkbox"/> 1 Walks slowly; may shuffle with short steps, but no festination (hastening steps) or propulsion.	<input type="checkbox"/> 4 Cannot walk at all, even with assistance.
	<input type="checkbox"/> 2 Walks with difficulty, but requires little or no assistance; may have some festination, short steps, or propulsion.	<input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

13. Posture stability (response to sudden, strong posterior displacement produced by pull on shoulders while patient erect with eyes open and feet slightly apart; patient is prepared)	<input type="checkbox"/> 0 Normal erect.	<input type="checkbox"/> 3 Very unstable, tends to lose balance spontaneously.
	<input type="checkbox"/> 1 Retropulsion, but recovers unaided.	<input type="checkbox"/> 4 Unable to stand without assistance.
	<input type="checkbox"/> 2 Absence of postural response; would fall if not caught by examiner.	<input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

14. Body bradykinesia and hypokinesia (combining slowness, hesitancy, decreased arm swing, small amplitude, and poverty of movement in general)	<input type="checkbox"/> 0 None.	<input type="checkbox"/> 3 Moderate slowness, poverty or small amplitude of movement.
	<input type="checkbox"/> 1 Minimal slowness, giving movement a deliberate character; could be normal for some persons; possibly reduced amplitude.	<input type="checkbox"/> 4 Marked slowness, poverty or small amplitude of movement.
	<input type="checkbox"/> 2 Mild degree of slowness and poverty of movement which is definitely abnormal. Alternatively, some reduced amplitude.	<input type="checkbox"/> 8 Untestable (<i>specify reason</i>): _____

Neurological Assessment

MENTAL STATUS (higher integrative functions)

Comments:

- | | WNL | ABN | NT | |
|----|-----|-----|----|---|
| 1. | £ | - | • | ALERTNESS (Note: Orientation measured by MMSE)
<small>Present Absent</small> |
| | | | | 1a. - £ DELIRIUM |
| 2. | £ | - | • | SPEECH (including language assessment) |
| 3. | £ | - | • | MOOD
<small>Present Absent</small> |
| | | | | 3a. - £ DEPRESSION |
| 4. | £ | - | • | JUDGEMENT |
| 5. | £ | - | • | INSIGHT |

CRANIAL NERVES

Comments:

6. OLFACTORY (CN I) (# correct 0-3) 4
NT = 4

Describe Abnormal Findings:

- | | WNL | ABN | NT | |
|-----|-----|-----|----|-------------------------|
| 7. | £ | - | • | CN II _____ |
| 8. | £ | - | • | CN III, IV, VI _____ |
| 9. | £ | - | • | CN V _____ |
| 10. | £ | - | • | CN VII _____ |
| 11. | £ | - | • | CN VIII _____ |
| 12. | £ | - | • | CN IX, X, XI, XII _____ |
| 13. | £ | - | • | Dysarthria _____ |

- | | WNL | ABN | NT | | | | | | | | | | |
|-------|-----|--|-----|--|--|---|--|---|-------|--|------|---|-------------------------|
| 14. | £ | <table border="0" style="font-size: small;"> <tr><td colspan="3" style="text-align: center;">ABN</td></tr> <tr><td>-</td><td> </td><td>-</td></tr> <tr><td style="text-align: center;">Right</td><td></td><td style="text-align: center;">Left</td></tr> </table> | ABN | | | - | | - | Right | | Left | • | Tongue Protrusion _____ |
| ABN | | | | | | | | | | | | | |
| - | | - | | | | | | | | | | | |
| Right | | Left | | | | | | | | | | | |

- | | WNL | ABN | NT | | | | | | | | | | |
|------|-----|---|-----|--|---|------|--|--------|------|------------------|--------|---|--------------------------------------|
| 15. | £ | <table border="0" style="font-size: small;"> <tr><td colspan="3" style="text-align: center;">ABN</td></tr> <tr><td>-</td><td> </td><td>-</td></tr> <tr><td style="text-align: center;">Mild</td><td></td><td style="text-align: center;">Severe</td></tr> </table> | ABN | | | - | | - | Mild | | Severe | • | Limitation of Gaze
Vertical _____ |
| ABN | | | | | | | | | | | | | |
| - | | - | | | | | | | | | | | |
| Mild | | Severe | | | | | | | | | | | |
| 16. | £ | <table border="0" style="font-size: small;"> <tr><td>-</td><td> </td><td>-</td></tr> <tr><td style="text-align: center;">Mild</td><td></td><td style="text-align: center;">Severe</td></tr> </table> | - | | - | Mild | | Severe | • | Horizontal _____ | | | |
| - | | - | | | | | | | | | | | |
| Mild | | Severe | | | | | | | | | | | |

Does subject have any of the following abnormalities?

- | | Absent/
Normal | Present/
Abnormal | NT | |
|-----|-------------------|----------------------|----|--|
| 17. | £ | - | • | Nystagmus _____ |
| 18. | £ | - | • | Saccadic Smooth Pursuit _____ |
| 19. | £ | - | • | Difficulty participating in Smooth Pursuit _____ |
| 20. | £ | - | • | Masked facies _____ |

Neurological Assessment

Neurological Assessment

Abnormal Movements

Right			Upper extremities except where noted	Left					
Absent/ Normal	Present/ Abnormal	NT		Absent/ Normal	Present/ Abnormal	NT			
30a.	£	-	•	Pronator Drift	30b.	£	-	•	_____
31a.	£	-	•	Abnormal Posturing	31b.	£	-	•	_____
32a.	£	-	•	Myoclonus	32b.	£	-	•	_____
Spastic Hypertonia									
33a.	£	-	•	Upper extremities	33b.	£	-	•	_____
34a.	£	-	•	Lower extremities	34b.	£	-	•	_____
35a.	£	-	•	Paramyotonia	35b.	£	-	•	_____
36a.	£	-	•	Cogwheeling	36b.	£	-	•	_____
37a.	£	-	•	Resting Tremors	37b.	£	-	•	_____
38a.	£	-	•	Action Tremors	38b.	£	-	•	_____
39a.	£	-	•	Postural Tremors	39b.	£	-	•	_____
40a.	£	-	•	Bradykinesia	40b.	£	-	•	_____
41.	£	-	•	Praxis					_____
42.	£	-	•	Glabellar					_____
43.	£	-	•	Dystonia					_____

UMN Weakness

Right							Left									
WNL						NT	WNL						NT			
	5	4	3	2	1	0	6		5	4	3	2	1	0	6	
44a.	£	-	-	-	-	-	•	Upper extremities	44b.	£	-	-	-	-	-	•
45a.	£	-	-	-	-	-	•	Lower extremities	45b.	£	-	-	-	-	-	•

Neurological Assessment

_____ Signature	_____ Date	Page 3 of 4	Name: PID:	Visit:
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Neurological Assessment

Sensory Evaluation

Absent/ Present/ NT
 Normal Abnormal

46. £ - • Romberg Sign

	Normal	Right Decreased			NT			Normal	Left Decreased			NT
		Mild	Mod	Severe					Mild	Mod	Severe	
47a.	£	-	-	-	•	Face	47b.	£	-	-	-	•
48a.	£	-	-	-	•	Arms (Non-glove)	48b.	£	-	-	-	•
49a.	£	-	-	-	•	Legs (Non-stocking)	49b.	£	-	-	-	•
50a.	£	-	-	-	•	Stocking Distribution	50b.	£	-	-	-	•
51a.	£	-	-	-	•	Glove Distribution	51b.	£	-	-	-	•
52a.	£	-	-	-	•	Vibrations	52b.	£	-	-	-	•

Gait Evaluation

53. £ - • Gait (If abnormal gait, complete the following)

	Normal	ABN	NT		ABN					
					Absent	Mild	Mod	Severe	NT	
a.	£	-	-	•	-	-	-	-	•	Short steps
b.	£	-	-	•	-	-	-	-	•	Shuffle
c.	£	-	-	•	-	-	-	-	•	Lack of arm swing
d.	£	-	-	•	-	-	-	-	•	Circumduction
e.	£	-	-	•	-	-	-	-	•	Flexed / stooped posture
f.	£	-	-	•	-	-	-	-	•	Turns en bloc
g.	£	-	-	•	-	-	-	-	•	Wide-based
h.	£	-	-	•	-	-	-	-	•	Truncal instability
i.	£	-	-	•	-	-	-	-	•	Poor tandem
j.	£	-	-	•	-	-	-	-	•	Retropulsion

If ABN retropulsion then (check all that apply):

Spontaneous 1. £ Yes £ No • NT

On turns 2. £ Yes £ No • NT

Sternal nudge 3. £ Yes £ No • NT

Absent/ Present/ NT
 Normal Abnormal
 k. £ - • Spastic

l. £ Yes £ No Non-neurological/ Orthopedic

If yes, describe.

Neurological Assessment

_____ Signature	_____ Date	Page 4 of 4	Name: _____ PID: _____ Visit: _____
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NACC Uniform Data Set (UDS) – Initial Visit Packet
Form B8: Evaluation – Physical/Neurological Exam Findings

Center: 31 ADC Subject ID: _____ Form Date: ___/___/_____

NOTE: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B8. Check only one box per question.

ADC Visit #: _____

Examiner's initials: _____

PHYSICAL/NEUROLOGICAL EXAM FINDINGS	Yes	No	Unknown
1. Are all findings unremarkable (normal or normal for age)?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
2. Are focal deficits present indicative of central nervous system disorder?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
3. Is gait disorder present indicative of central nervous system disorder?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
4. Are there eye movement abnormalities present indicative of central nervous system disorder?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9

MEDICAL ORDERS

Laboratory Tests			Diagnostic Tests	
Date Drawn:				
ANA <input type="checkbox"/> Ordered <input type="checkbox"/> Received	Sed Rate <input type="checkbox"/> Ordered <input type="checkbox"/> Received	Urinalysis <input type="checkbox"/> Ordered <input type="checkbox"/> Received	MRI of the Brain w/ or w/o Contrast <input type="checkbox"/> Ordered <input type="checkbox"/> Received <input type="checkbox"/> Date: Facility:	Chest X-Ray <input type="checkbox"/> Ordered <input type="checkbox"/> Received <input type="checkbox"/> Date: Facility:
CBC with diff. <input type="checkbox"/> Ordered <input type="checkbox"/> Received	T4 <input type="checkbox"/> Ordered <input type="checkbox"/> Received	MHATP <input type="checkbox"/> Ordered <input type="checkbox"/> Received	CT Scan of the Brain <input type="checkbox"/> Ordered <input type="checkbox"/> Received <input type="checkbox"/> Date: Facility:	EKG <input type="checkbox"/> Ordered <input type="checkbox"/> Received <input type="checkbox"/> Date: Facility:
Chem. Panel <input type="checkbox"/> Ordered <input type="checkbox"/> Received	TSH <input type="checkbox"/> Ordered <input type="checkbox"/> Received	Homocysteine <input type="checkbox"/> Ordered <input type="checkbox"/> Received	SPECT Scan <input type="checkbox"/> Ordered <input type="checkbox"/> Received <input type="checkbox"/> Date: Facility:	Carotid Doppler <input type="checkbox"/> Ordered <input type="checkbox"/> Received <input type="checkbox"/> Date: Facility:
Folate <input type="checkbox"/> Ordered <input type="checkbox"/> Received	B-12 <input type="checkbox"/> Ordered <input type="checkbox"/> Received	Other: <input type="checkbox"/> Ordered <input type="checkbox"/> Received	EEG / EMG <input type="checkbox"/> Ordered <input type="checkbox"/> Received <input type="checkbox"/> Date: Facility:	Other: <input type="checkbox"/> Ordered <input type="checkbox"/> Received <input type="checkbox"/> Date: Facility:
RPR <input type="checkbox"/> Ordered <input type="checkbox"/> Received				
Consultation:				
Reason:				

Additional Comments:

MEDICAL ORDERS

NACC Uniform Data Set (UDS) – Initial Visit Packet
Form C1: MMSE and Neuropsychological Battery

Center: 31 ADC Subject ID: _____ Form Date: ___/___/___

NOTE: This form is to be completed by ADC or clinic staff. For test administration and scoring, see UDS Coding Guidebook for Initial Visit Packet, Form C1. ADC Visit #: _____

Examiner's initials: _____

KEY: If the subject cannot complete any of the following exams, please use the following codes for test scores (except for the Trail Making Test):

- | | |
|---------------------------------|---------------------|
| 95 = Physical problem | 97 = Other problem |
| 96 = Cognitive/behavior problem | 98 = Verbal refusal |

1. Mini-Mental State Examination			
1a. The administration of the MMSE was:	<input type="checkbox"/> 1 In ADC/clinic	<input type="checkbox"/> 2 In home	<input type="checkbox"/> 3 In person—other
1) Language of MMSE administration:	<input type="checkbox"/> 1 English	<input type="checkbox"/> 2 Spanish	<input type="checkbox"/> 3 Other (<i>specify</i>): _____
1b. Orientation subscale score			
1) Time:	_____	(0–5) <i>see Key</i>	
2) Place:	_____	(0–5) <i>see Key</i>	
1c. Intersecting pentagon subscale score:	_____	(0–1) <i>see Key</i>	
1d. Total MMSE score (using D L R Q W)	_____	(0–30) <i>see Key</i>	
2. The remainder of the battery (below) was administered:			
	<input type="checkbox"/> 1 In ADC/clinic	<input type="checkbox"/> 2 In home	<input type="checkbox"/> 3 In person—other
2a. Language of test administration:	<input type="checkbox"/> 1 English	<input type="checkbox"/> 2 Spanish	<input type="checkbox"/> 3 Other (<i>specify</i>): _____
3. Logical Memory IA – Immediate			
3a. If this test has been administered to the subject within the past 3 months, specify the date previously administered:	___/___/___	(88/88/8888 = N/A)	
1) Total score from the previous test administration:	_____	(0–25; 88 = N/A)	
3b. Total number of story units recalled from this current test administration:	_____	(0–25) <i>see Key</i>	
4. Digit Span Forward			
4a. Total number of trials correct prior to two consecutive errors at the same digit length:	_____	(0–12) <i>see Key</i>	
4b. Digit span forward length:	_____	(0–8) <i>see Key</i>	

NOTE: This form is to be completed by ADC or clinic staff. For test administration and scoring, see UDS Coding Guidebook for Initial Visit Packet, Form C1. ADC Visit #: _____

5. Digit Span Backward		
5a. Total number of trials correct prior to two consecutive errors at the same digit length:	___	(0-12) <i>see Key</i>
5b. Digit span backward length:	___	(0-7) <i>see Key</i>
6. Category Fluency		
6a. Animals – Total number of animals named in 60 seconds:	___	(0-77) <i>see Key</i>
6b. Vegetables – Total number of vegetables named in 60 seconds:	___	(0-77) <i>see Key</i>

KEY 2: If necessary, use the following codes for the Trail Making Test only:
 995 = Physical problem 997 = Other problem
 996 = Cognitive/behavior problem 998 = Verbal refusal

7. Trail Making Test		
7a. Part A–Total number of seconds to complete (if not finished by 150 seconds, enter 150):	___	(0-150) <i>see Key 2</i>
1) Number of commission errors	___	(0-40; 88 = N/A)
2) Number of correct lines	___	(0-24; 88 = N/A)
7b. Part B–Total number of seconds to complete (if not finished by 300 seconds, enter 300):	___	(0-300) <i>see Key 2</i>
1) Number of commission errors	___	(0-40; 88 = N/A)
2) Number of correct lines	___	(0-24; 88 = N/A)

8. WAIS-R Digit Symbol		
8a. Total number of items correctly completed in 90 seconds:	___	(0-93) <i>see Key</i>
9. Logical Memory IIA – Delayed		
9a. Total number of story units recalled:	___	(0-25) <i>see Key</i>
9b. Time elapsed since Logical Memory IA – Immediate:	___	(0-85 minutes) (88 = N/A) (99 = Unknown)
10. Boston Naming Test (30 Odd-numbered items)		
10a. Total score:	___	(0-30) <i>see Key</i>

Check only one box below:

11. Overall Appraisal		
11a. Based on the UDS neuropsychological examination, the subject's cognitive status is deemed:	<input type="checkbox"/> 1 Better than normal for age <input type="checkbox"/> 2 Normal for age <input type="checkbox"/> 3 One or two test scores abnormal	<input type="checkbox"/> 4 Three or more scores are abnormal or lower than expected <input type="checkbox"/> 0 Clinician unable to render opinion

Enter Score or Data Status Code (DSC) for each of the following tests
(Please complete with Black Ink)

	Score	Range	
Global Measures			
MMSE	<input style="width: 50px; height: 20px;" type="text"/>	1	(0-30)
Affective State			
Geriatric Depression Rating Scale	<input style="width: 50px; height: 20px;" type="text"/>	2	(0-15)
CERAD Version: 1. STD 2. ALT1 3. ALT2 Enter number->	<input style="width: 50px; height: 20px;" type="text"/>	88	(1-3)
Recent Memory			
CERAD Word List meta-cognitive estimate	<input style="width: 50px; height: 20px;" type="text"/>	3	(0-10)
CERAD Word List			
Trial 1 recall, total	<input style="width: 50px; height: 20px;" type="text"/>	4	(0-10)
Trial 1 # intrusions	<input style="width: 50px; height: 20px;" type="text"/>	5	(0-10)
Trial 2 recall, total	<input style="width: 50px; height: 20px;" type="text"/>	6	(0-10)
Trial 2 # intrusions	<input style="width: 50px; height: 20px;" type="text"/>	7	(0-10)
Trial 3 recall, total	<input style="width: 50px; height: 20px;" type="text"/>	8	(0-10)
Trial 3 # intrusions	<input style="width: 50px; height: 20px;" type="text"/>	9	(0-10)
5-min delayed recall, total	<input style="width: 50px; height: 20px;" type="text"/>	10	(0-10)
5-min delayed recall, # intrusions	<input style="width: 50px; height: 20px;" type="text"/>	11	(0-10)
5-min recognition # Yes	<input style="width: 50px; height: 20px;" type="text"/>	12	(0-10)
5-min recognition # No	<input style="width: 50px; height: 20px;" type="text"/>	13	(0-10)
30-min delayed recall, total	<input style="width: 50px; height: 20px;" type="text"/>	14	(0-10)
30-min delayed recall, # intrusions	<input style="width: 50px; height: 20px;" type="text"/>	15	(0-10)
30 min. recognition # Yes	<input style="width: 50px; height: 20px;" type="text"/>	16	(0-10)
30 min. recognition # No	<input style="width: 50px; height: 20px;" type="text"/>	17	(0-10)
WMS-III Logical Memory 1			
Story A raw score	<input style="width: 50px; height: 20px;" type="text"/>	18	(0-25)
Story A thematic score	<input style="width: 50px; height: 20px;" type="text"/>	19	(0-7)
Story B 1 st raw score	<input style="width: 50px; height: 20px;" type="text"/>	20	(0-25)
Story B 1 st thematic score	<input style="width: 50px; height: 20px;" type="text"/>	21	(0-8)
Story B 2 nd raw score	<input style="width: 50px; height: 20px;" type="text"/>	22	(0-25)
Story B 2 nd thematic score	<input style="width: 50px; height: 20px;" type="text"/>	23	(0-8)

Not Done (ND)
-2 = ND - Physical Impairment
-3 = ND - Cognitive Impairment
-4 = ND - Subject Fatigue
-9 = ND - Out of Time
-10 = ND - Alternate Test
-11 = ND - Tester Error
-12 = ND - Lang./Cultural
Not Complete (NC)
-6 = NC - Too Slow
-7 = NC - Refused
-8 = NC - Cognitive Impairment

Data Center Use Only

Data Entry

1st Entry Date: _____ by: _____

2nd Entry Date: _____ by: _____

Checks Completed Date: _____ by: _____

Patient Name: _____	Tester Name: _____
Exam Date: _____	Checked By: _____
	Date Submitted: _____

<i>WMS-III Logical Memory 2</i>			
Story A raw score			24 (0-25)
Story A thematic score			25 (0-8)
Story B raw score			26 (0-25)
Story B thematic score			27 (0-8)
<i>WMS-III Faces</i>			
WMS-III Faces 1 raw score			28 (0-48)
WMS-III Faces 2 raw score			29 (0-48)

Not Done (ND)
-2 = ND - Physical Impairment
-3 = ND - Cognitive Impairment
-4 = ND - Subject Fatigue
-9 = ND - Out of Time
-10 = ND - Alternate Test
-11 = ND - Tester Error
-12 = ND - Lang./Cultural
Not Complete (NC)
-6 = NC - Too Slow
-7 = NC - Refused
-8 = NC - Cognitive Impairment

Remote Memory

WAIS-R Information Version (1.STD 2.ALT1)		92 (1-2)
WAIS-R Information Raw Score		30 (0-29)

Attention & Concentration

WAIS-III Digit Span Forward		31 (0-16)
WAIS-III Digit Span Forward Length		80 (0-9)
WAIS-III Digit Span Backward		32 (0-14)
WAIS-III Digit Span Backward Length		81 (0-8)
WAIS-R Digit Span Forward		82 (0-12)
WAIS-R Digit Span Forward Length		83 (0-8)
WAIS-R Digit Span Backward		84 (0-12)
WAIS-R Digit Span Backward Length		85 (0-7)
Symbol Digits Modality Test # Written		33 (0-110)
WAIS-R Digit Symbol		77 (0-93)

Language

30-item BNT, Total # Correct		34 (0-30)
30-item BNT # Semantic cues		35
30-item BNT # Phonemic cues		36 (0-30)
30-item BNT # semantic paraphasias		38 (0-30)
30-item BNT # circumlocutions		37 (0-30)
30-item BNT # perseverations		89 (0-30)
30-item BNT # visual misidentification		90 (0-30)
CERAD Animal Naming # 0-15 sec		39 (0-30)
CERAD Animal Naming # 16-30 sec		40 (0-30)
CERAD Animal Naming # 31-45 sec		41 (0-30)
CERAD Animal Naming # 46-60 sec		42 (0-30)
CERAD Animal Naming # Intrusions		43 (0-30)
CERAD Animal Naming # Repetitions		44 (0-30)
CERAD Vegetable naming # 0-15 sec		71 (0-30)
CERAD Vegetable naming # 16-30 sec		72 (0-30)
CERAD Vegetable naming # 31-45 sec		73 (0-30)
CERAD Vegetable naming # 46-60 sec		74 (0-30)
CERAD Vegetable naming # Intrusions		75 (0-30)
CERAD Vegetable naming # Repetitions		76 (0-30)

Letter Fluency Version (1.FAS 2.BHR)			94	(1-2)
Letter Fluency F or B, # Correct			45	(0-60)
Letter Fluency F or B, # Repetitions			46	(0-30)
Letter Fluency F or B, # Intrusions			47	(0-30)
Letter Fluency A or H, # Correct			48	(0-60)
Letter Fluency A or H, # Repetitions			49	(0-30)
Letter Fluency A or H, # Intrusions			50	(0-30)
Letter Fluency S or R, # Correct			51	(0-60)
Letter Fluency S or R, # Repetitions			52	(0-30)
Letter Fluency S or R, # Intrusions			53	(0-30)

Not Done (ND)
-2 = ND - Physical Impairment
-3 = ND - Cognitive Impairment
-4 = ND - Subject Fatigue
-9 = ND - Out of Time
-10 = ND - Alternate Test
-11 = ND - Tester Error
-12 = ND - Lang./Cultural
Not Complete (NC)
-6 = NC - Too Slow
-7 = NC - Refused
-8 = NC - Cognitive Impairment

Visual-Spatial Abilities

CERAD circle			55	(0-2)
CERAD diamond			56	(0-3)
CERAD rectangles			57	(0-2)
CERAD cube			58	(0-4)
Read time			59	(0-3)
Set time			60	(0-3)
WAIS-III Block Design Raw Score			61	(0-68)
WAIS-III Block Design # completed			91	(0-14)

Executive Functioning

Trail Making Test, Part A seconds to complete			62	(10-150)
Trail Making Test, Part A # commission errors			63	(0-40)
Trail Making Test, Part A # correct lines			86	(0-24)
Trail Making Test, Part B seconds to complete			64	(10-300)
Trail Making Test, Part B # commission errors			65	(0-40)
Trail Making Test, Part B # correct lines			87	(0-24)
Trail Making Test, Part C seconds to complete			78	(5-60)
Trail Making Test, Part C # commission errors			79	(0-15)
Social Judgement			66	(0-6)
Insight: Memory			67	(0-2)
Insight: Non-Memory			93	(0-2)
WAIS-III Similarities Raw Score			68	(0-33)

Psychomotor Speed

Kendrick Digit Copy: Seconds to complete			69	(10-120)
Kendrick Digit Copy # completed in 2 minutes			70	(0-100)



NACC Uniform Data Set (UDS) – Initial Visit Packet
Form B9: Clinician Judgment of Symptoms

Center: 31 ADC Subject ID: _____ Form Date: / /

NOTE: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B9. Check only one box per question.

ADC Visit #: _____

Examiner's initials: _____

MEMORY COMPLAINT/AGE OF ONSET:	Yes	No
Relative to previously attained abilities:		
1. Does the subject report a decline in memory?	<input type="checkbox"/> 1	<input type="checkbox"/> 0
2. Does the informant report a decline in subject's memory?	<input type="checkbox"/> 1	<input type="checkbox"/> 0
3a. Does the clinician believe there has been a current meaningful decline in the subject's memory, non-memory cognitive abilities, behavior, or ability to manage his/her affairs, or have there been motor/movement changes?	<input type="checkbox"/> 1	<input type="checkbox"/> 0
		<i>(If no, end form here)</i>
3b. At what age did the cognitive decline begin (based upon the clinician's assessment)?	_____	<i>(999 = Unknown) (888 = N/A)</i>

COGNITIVE SYMPTOMS:	Yes	No	Unknown
4. Indicate whether the subject currently is impaired meaningfully, relative to previously attained abilities, in the following cognitive domains or has fluctuating cognition:			
a. Memory (For example, does s/he forget conversations and/or dates; repeat questions and/or statements; misplace more than usual; forget names of people s/he knows well?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
b. Judgment and problem-solving (For example, does s/he have trouble handling money (tips); paying bills; shopping; preparing meals; handling appliances; handling medications; driving?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
c. Language (For example, does s/he have hesitant speech; have trouble finding words; use inappropriate words without self-correction?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
d. Visuospatial function (Difficulty interpreting visual stimuli and finding his/her way around.)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
e. Attention/concentration (For example, does the subject have a short attention span or ability to concentrate? Is s/he easily distracted?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
f. Fluctuating cognition (Does s/he have pronounced variation in attention and alertness, noticeably over hours or days? For example, long periods of staring into space or lapses, or times when his/her ideas have a disorganized flow.)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
g. Other (If yes, then specify): _____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9

(continued on next page)

NOTE: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B9. Check only one box per question. ADC Visit #: _____

5. Indicate the <u>predominant</u> symptom which was first recognized as a decline in the subject's cognition:	<input type="checkbox"/> 1 Memory	<input type="checkbox"/> 6 Other (<i>specify</i>): _____
	<input type="checkbox"/> 2 Judgment and problem solving	<input type="checkbox"/> 7 Fluctuating cognition
	<input type="checkbox"/> 3 Language	<input type="checkbox"/> 88 N/A
	<input type="checkbox"/> 4 Visuospatial function	<input type="checkbox"/> 99 Unknown
	<input type="checkbox"/> 5 Attention/concentration	
6. Mode of onset of cognitive symptoms:	<input type="checkbox"/> 1 Gradual (> 6 months)	<input type="checkbox"/> 4 Other (<i>specify</i>): _____
	<input type="checkbox"/> 2 Subacute (≤ 6 months)	<input type="checkbox"/> 88 N/A
	<input type="checkbox"/> 3 Abrupt (<i>within days</i>)	<input type="checkbox"/> 99 Unknown

BEHAVIOR SYMPTOMS:	Yes	No	Unknown
7. Indicate whether the subject currently manifests the following behavioral symptoms:			
a. Apathy/withdrawal (Has the subject lost interest in or displayed a reduced ability to initiate usual activities and social interaction, such as conversing with family and/or friends?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
b. Depression (Has the subject seemed depressed for more than two weeks at a time; e.g., loss of interest or pleasure in nearly all activities; sadness, hopelessness, loss of appetite, fatigue?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
c. Psychosis			
1) Visual hallucinations	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
a) If yes, are the hallucinations well-formed and detailed?	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
2) Auditory hallucinations	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
3) Abnormal/false/delusional beliefs	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
d. Disinhibition (Does the subject use inappropriate coarse language or exhibit inappropriate speech or behaviors in public or in the home? Does s/he talk personally to strangers or have disregard for personal hygiene?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
e. Irritability (Does the subject overreact, such as shouting at family members or others?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
f. Agitation (Does the subject have trouble sitting still; does s/he shout, hit, and/or kick?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
g. Personality change (Does the subject exhibit bizarre behavior or behavior uncharacteristic of the subject, such as unusual collecting, suspiciousness [without delusions], unusual dress, or dietary changes? Does the subject fail to take other's feelings into account?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
h. REM sleep behavior disorder (Does the subject appear to act out his/her dreams while sleeping (e.g., punch or flail their arms, shout or scream?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
i. Other (<i>If yes, then specify</i>): _____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9

(continued on next page)

NOTE: This form is to be completed by the clinician. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form B9. Check only one box per question. ADC Visit #: _____

8. Indicate the <u>predominant</u> symptom which was first recognized as a decline in the subject's behavioral symptoms:	<input type="checkbox"/> 1 Apathy/withdrawal	<input type="checkbox"/> 7 Personality change
	<input type="checkbox"/> 2 Depression	<input type="checkbox"/> 8 Other (<i>specify</i>): _____
	<input type="checkbox"/> 3 Psychosis	<input type="checkbox"/> 9 REM sleep behavior disorder
	<input type="checkbox"/> 4 Disinhibition	<input type="checkbox"/> 88 N/A
	<input type="checkbox"/> 5 Irritability	<input type="checkbox"/> 99 Unknown
	<input type="checkbox"/> 6 Agitation	
9. Mode of onset of behavioral symptoms:	<input type="checkbox"/> 1 Gradual (> 6 months)	<input type="checkbox"/> 4 Other (<i>specify</i>): _____
	<input type="checkbox"/> 2 Subacute (\leq 6 months)	<input type="checkbox"/> 88 N/A
	<input type="checkbox"/> 3 Abrupt (<i>within days</i>)	<input type="checkbox"/> 99 Unknown

MOTOR SYMPTOMS:	Yes	No	Unknown
10. Indicate whether the subject currently has the following motor symptoms:			
a. Gait disorder (Has the subject's walking changed, not specifically due to arthritis or an injury? Is s/he unsteady, or does s/he shuffle when walking, have little or no arm-swing, or drag a foot?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
b. Falls (Does the subject fall more than usual?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
c. Tremor (Has the subject had rhythmic shaking, especially in the hands, arms, legs, head, mouth, or tongue?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
d. Slowness (Has the subject noticeably slowed down in walking or moving or handwriting, other than due to an injury or illness? Has his/her facial expression changed, or become more "wooden" or masked and unexpressive?)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	<input type="checkbox"/> 9
11. Indicate the <u>predominant</u> symptom which was first recognized as a decline in the subject's motor symptoms:	<input type="checkbox"/> 1 Gait disorder	<input type="checkbox"/> 4 Slowness	
	<input type="checkbox"/> 2 Falls	<input type="checkbox"/> 88 N/A	
	<input type="checkbox"/> 3 Tremor	<input type="checkbox"/> 99 Unknown	
12. Mode of onset of motor symptoms:	<input type="checkbox"/> 1 Gradual (> 6 months)	<input type="checkbox"/> 4 Other (<i>specify</i>): _____	
	<input type="checkbox"/> 2 Subacute (\leq 6 months)	<input type="checkbox"/> 88 N/A	
	<input type="checkbox"/> 3 Abrupt (<i>within days</i>)	<input type="checkbox"/> 99 Unknown	
a. If there were changes in motor function, were these suggestive of parkinsonism?	<input type="checkbox"/> 1 Yes	<input type="checkbox"/> 0 No	<input type="checkbox"/> 88 N/A

OVERALL SUMMARY OF SYMPTOMS ONSET:		
13. Course of overall cognitive/behavioral/motor syndrome:	<input type="checkbox"/> 1 Gradually progressive	<input type="checkbox"/> 4 Fluctuating
	<input type="checkbox"/> 2 Stepwise	<input type="checkbox"/> 5 Improved
	<input type="checkbox"/> 3 Static	<input type="checkbox"/> 9 Unknown
14. Indicate the <u>predominant</u> domain which was first recognized as changed in the subject:	<input type="checkbox"/> 1 Cognition	<input type="checkbox"/> 3 Motor function
	<input type="checkbox"/> 2 Behavior	<input type="checkbox"/> 9 Unknown

NACC Uniform Data Set (UDS) – Initial Visit Packet

Form B4: Global Staging – Clinical Dementia Rating (CDR): Standard and Supplemental

Center: 31 ADC Subject ID: _____ Form Date: ___/___/___ ADC Visit #: _____

NOTE: This form is to be completed by the clinician or other trained health professional, based on informant report and neurological exam of the subject. In the extremely rare instances when no informant is available, the clinician or other trained health professional must complete this form utilizing all other available information and his/her best clinical judgment. Score only as decline from previous level due to cognitive loss, not impairment due to other factors. For further information, see UDS Coding Guidebook for Initial Visit Packet, Form B4. Examiner's initials: _____

SECTION 1: STANDARD CDR¹

Please enter scores below	IMPAIRMENT				
	None 0	Questionable 0.5	Mild 1	Moderate 2	Severe 3
1. MEMORY ____	No memory loss, or slight inconsistent forgetfulness.	Consistent slight forgetfulness; partial recollection of events; "benign" forgetfulness.	Moderate memory loss, more marked for recent events; defect interferes with everyday activities.	Severe memory loss; only highly learned material retained; new material rapidly lost.	Severe memory loss; only fragments remain.
2. ORIENTATION ____	Fully oriented.	Fully oriented except for slight difficulty with time relationships.	Moderate difficulty with time relationships; oriented for place at examination; may have geographic disorientation elsewhere.	Severe difficulty with time relationships; usually disoriented to time, often to place.	Oriented to person only.
3. JUDGMENT & PROBLEM SOLVING ____	Solves everyday problems, handles business & financial affairs well; judgment good in relation to past performance.	Slight impairment in solving problems, similarities, and differences.	Moderate difficulty in handling problems, similarities, and differences; social judgment usually maintained.	Severely impaired in handling problems, similarities, and differences; social judgment usually impaired	Unable to make judgments or solve problems.
4. COMMUNITY AFFAIRS ____	Independent function at usual level in job, shopping, volunteer and social groups.	Slight impairment in these activities.	Unable to function independently at these activities, although may still be engaged in some; appears normal to casual inspection.	No pretense of independent function outside the home; appears well enough to be taken to functions outside the family home.	No pretense of independent function outside the home; appears too ill to be taken to functions outside the family home.
5. HOME & HOBBIES ____	Life at home, hobbies, and intellectual interests well maintained.	Life at home, hobbies, and intellectual interests slightly impaired.	Mild but definite impairment of function at home; more difficult chores abandoned; more complicated hobbies and interests abandoned.	Only simple chores preserved; very restricted interests, poorly maintained.	No significant function in the home.
6. PERSONAL CARE ____.0	Fully capable of self-care (= 0).		Needs prompting.	Requires assistance in dressing, hygiene, keeping of personal effects.	Requires much help with personal care; frequent incontinence.
7. _____	STANDARD CDR SUM OF BOXES				
8. ____	STANDARD GLOBAL CDR				

PID: _____
Visit: _____

¹ Morris JC. The Clinical Dementia Rating (CDR): Current version and scoring rules. *Neurology* 43(11):2412-4, 1993. Copyright© Lippincott, Williams & Wilkins. Reproduced by permission. (version 2.0, February 2008)

NOTE: This form is to be completed by the clinician or other trained health professional, based on informant report and neurological exam of the subject. In the extremely rare instances when no informant is available, the clinician or other trained health professional must complete this form utilizing all other available information and his/her best clinical judgment. Score only as decline from previous level due to cognitive loss, not impairment due to other factors. For further information, see UDS Coding Guidebook for Initial Visit Packet, Form B4.

SECTION 2: SUPPLEMENTAL CDR

<i>Please enter scores below</i>	IMPAIRMENT				
	None 0	Questionable 0.5	Mild 1	Moderate 2	Severe 3
9. BEHAVIOR, COMPORIMENT AND PERSONALITY² ____	Socially appropriate behavior.	Questionable changes in comportment, empathy, appropriateness of actions.	Mild but definite changes in behavior.	Moderate behavioral changes, affecting interpersonal relationships and interactions in a significant manner.	Severe behavioral changes, making interpersonal interactions all unidirectional.
10. LANGUAGE³ ____	No language difficulty or occasional mild tip-of-the-tongue.	Consistent mild word finding difficulties; simplification of word choice; circumlocution; decreased phrase length; and/or mild comprehension difficulties.	Moderate word finding difficulty in speech; cannot name objects in environment; reduced phrase length and/or agrammatical speech; and/or reduced comprehension in conversation and reading.	Moderate to severe impairments in either speech or comprehension; has difficulty communicating thoughts; writing may be slightly more effective.	Severe comprehension deficits; no intelligible speech.

PID:
Visit:

² Excerpted from the Frontotemporal Dementia Multicenter Instrument & MR Study (Mayo Clinic, UCSF, UCLA, UW).

³ Excerpted from the PPA-CRD: A modification of the CDR for assessing dementia severity in patients with Primary Progressive Aphasia (Johnson N, Weintraub S, Mesulam MM), 2002.

NACC Uniform Data Set (UDS) – Initial Visit Packet
Form D1: Clinician Diagnosis – Cognitive Status and Dementia

Center: 31 ADC Subject ID: _____ Form Date: ___/___/___

NOTE: This form is to be completed by the clinician. For diagnostic criteria, see UDS Coding Guidebook for Initial Visit Packet, Form D1. Check only one box per response category.

ADC Visit #: _____

Examiner's initials: _____

1. Responses are based on: 1 Diagnosis from single clinician 2 Consensus diagnosis

2. Does the subject have normal cognition (no MCI, dementia, or other neurological condition resulting in cognitive impairment)? 1 Yes 0 No
(If yes, skip to #14) (If no, continue to #3)

3. Does the subject meet criteria for dementia (in accordance with standard criteria for dementia of the Alzheimer's type or for other non-Alzheimer's dementing disorders)? 1 Yes 0 No
(If yes, skip to #5) (If no, continue to #4)

4. If the subject does not have normal cognition and is not clinically demented, indicate the type of cognitive impairment (*choose only one impairment from items 4a thru 4e as being "present"; mark all others "absent"*) and then designate the suspected underlying cause(s) of the impairment by completing items 5–30:

	Present	Absent	Domains	Yes	No
4a. Amnestic MCI – memory impairment only	<input type="checkbox"/> 1	<input type="checkbox"/> 0			
4b. Amnestic MCI – memory impairment plus one or more other domains (<i>if present, check one or more domain boxes "yes" and check all other domain boxes "no"</i>)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	1) Language	<input type="checkbox"/> 1	<input type="checkbox"/> 0
			2) Attention	<input type="checkbox"/> 1	<input type="checkbox"/> 0
			3) Executive function	<input type="checkbox"/> 1	<input type="checkbox"/> 0
			4) Visuospatial	<input type="checkbox"/> 1	<input type="checkbox"/> 0
4c. Non-amnestic MCI – single domain (<i>if present, check only <u>one</u> domain box "yes"; check all other domain boxes "no"</i>)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	1) Language	<input type="checkbox"/> 1	<input type="checkbox"/> 0
			2) Attention	<input type="checkbox"/> 1	<input type="checkbox"/> 0
			3) Executive function	<input type="checkbox"/> 1	<input type="checkbox"/> 0
			4) Visuospatial	<input type="checkbox"/> 1	<input type="checkbox"/> 0
4d. Non-amnestic MCI – multiple domains (<i>if present, check <u>two</u> or more domain boxes "yes" and check all other domain boxes "no"</i>)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	1) Language	<input type="checkbox"/> 1	<input type="checkbox"/> 0
			2) Attention	<input type="checkbox"/> 1	<input type="checkbox"/> 0
			3) Executive function	<input type="checkbox"/> 1	<input type="checkbox"/> 0
			4) Visuospatial	<input type="checkbox"/> 1	<input type="checkbox"/> 0
4e. Impaired, not MCI	<input type="checkbox"/> 1	<input type="checkbox"/> 0			

NOTE: This form is to be completed by the clinician. For diagnostic criteria, see UDS Coding Guidebook for Initial Visit Packet, Form D1. Check only one box per response category.

ADC Visit #: _____

Please indicate if the following conditions are present or absent. If present, also indicate if the condition is primary or contributing to the observed cognitive impairment (reported in items 3 or 4), based on the clinician's best judgment. Mark only one condition as primary.

	Present	Absent	If Present:	
			Primary	Contributing
5. Probable AD (NINCDS/ADRDA) <i>(if present, skip to item #7)</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 0	5a. <input type="checkbox"/> 1	<input type="checkbox"/> 2
6. Possible AD (NINCDS/ADRDA) <i>(if #5 is present, leave this blank)</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 0	6a. <input type="checkbox"/> 1	<input type="checkbox"/> 2
7. Dementia with Lewy bodies	<input type="checkbox"/> 1	<input type="checkbox"/> 0	7a. <input type="checkbox"/> 1	<input type="checkbox"/> 2
8. Vascular dementia (NINDS/AIREN Probable) <i>(if present, skip to item #10)</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 0	8a. <input type="checkbox"/> 1	<input type="checkbox"/> 2
9. Vascular dementia (NINDS/AIREN Possible) <i>(if #8 is present, leave this blank)</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 0	9a. <input type="checkbox"/> 1	<input type="checkbox"/> 2
10. Alcohol-related dementia	<input type="checkbox"/> 1	<input type="checkbox"/> 0	10a. <input type="checkbox"/> 1	<input type="checkbox"/> 2
11. Dementia of undetermined etiology	<input type="checkbox"/> 1	<input type="checkbox"/> 0	11a. <input type="checkbox"/> 1	<input type="checkbox"/> 2
12. Frontotemporal dementia (behavioral/executive dementia)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	12a. <input type="checkbox"/> 1	<input type="checkbox"/> 2
13. Primary progressive aphasia (aphasic dementia)	<input type="checkbox"/> 1	<input type="checkbox"/> 0	13a. <input type="checkbox"/> 1	<input type="checkbox"/> 2
<i>(If PPA is present, specify type by checking <u>one</u> box below "present" and <u>all others</u> "absent"):</i>				
1) Progressive nonfluent aphasia	<input type="checkbox"/> 1	<input type="checkbox"/> 0		
2) Semantic dementia – anomia plus word comprehension	<input type="checkbox"/> 1	<input type="checkbox"/> 0		
3) Semantic dementia – agnostic variant	<input type="checkbox"/> 1	<input type="checkbox"/> 0		
4) Other (e.g., logopenic, anomic, transcortical, word deafness, syntactic comprehension, motor speech disorder)	<input type="checkbox"/> 1	<input type="checkbox"/> 0		

NOTE: This form is to be completed by the clinician. For diagnostic criteria, see UDS Coding Guidebook for Initial Visit Packet, Form D1. Check only one box per response category.

ADC Visit #: _____

For subjects with normal cognition, indicate whether the following conditions are present or absent. If the subject is cognitively impaired, indicate also whether the condition is primary, contributing or non-contributing to the observed cognitive impairment, based on your best judgment. Mark only one condition as primary.

	Present	Absent	If Present:		
			Primary	Contributing	Non-contrib.
14. Progressive supranuclear palsy	<input type="checkbox"/> 1	<input type="checkbox"/> 0	14a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
15. Corticobasal degeneration	<input type="checkbox"/> 1	<input type="checkbox"/> 0	15a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
16. Huntington's disease	<input type="checkbox"/> 1	<input type="checkbox"/> 0	16a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
17. Prion disease	<input type="checkbox"/> 1	<input type="checkbox"/> 0	17a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
18. Cognitive dysfunction from medications	<input type="checkbox"/> 1	<input type="checkbox"/> 0	18a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
19. Cognitive dysfunction from medical illnesses	<input type="checkbox"/> 1	<input type="checkbox"/> 0	19a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
20. Depression	<input type="checkbox"/> 1	<input type="checkbox"/> 0	20a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
21. Other major psychiatric illness	<input type="checkbox"/> 1	<input type="checkbox"/> 0	21a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
22. Down's syndrome	<input type="checkbox"/> 1	<input type="checkbox"/> 0	22a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
23. Parkinson's disease	<input type="checkbox"/> 1	<input type="checkbox"/> 0	23a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
24. Stroke	<input type="checkbox"/> 1	<input type="checkbox"/> 0	24a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
25. Hydrocephalus	<input type="checkbox"/> 1	<input type="checkbox"/> 0	25a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
26. Traumatic brain injury	<input type="checkbox"/> 1	<input type="checkbox"/> 0	26a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
27. CNS neoplasm	<input type="checkbox"/> 1	<input type="checkbox"/> 0	27a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
28. Other (specify): _____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	28a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
29. Other (specify): _____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	29a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
30. Other (specify): _____	<input type="checkbox"/> 1	<input type="checkbox"/> 0	30a. <input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Consensus Diagnosis (State)

Causal Factors

	Very Likely	Somewhat Likely	No	Causal Factor		Very Likely	Somewhat Likely	No	Causal Factor
13a	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Alzheimer's disease	13k	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Drug misuse or abuse
13b	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Cerebrovascular disease	13l	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Medication (prescribed: toxic effect or metabolic derangement)
13c	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Parkinson's disease	13m	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Metabolic disorder
13d	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lewy Body disease	13n	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Toxin
13e	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Pick's disease or other frontal temporal syndrome	13o	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Head trauma
13f	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	NPH	13p	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	CNS infections (including HIV)
13g	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Progressive supranuclear palsy	13q	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-CNS infections
13h	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Depressive mood disorder	13e	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Space-occupying lesion
13i	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Current alcohol use	13s	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other (e.g., neurosurgery, hypoxia, anoxia)
13j	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Past alcohol use					

Diagnosis

For patients *with a dementia*, indicate the primary diagnosis(es). Make every effort to identify a single diagnosis. Choose a diagnosis that is related to the causal factor with the highest likelihood. Choose mixed diagnoses if two or more causal factors are equally likely.

- 14a Possible AD (NINCDS criteria)
- 14b Probable AD (NINCDS criteria)
- 14c Possible ischemic vascular dementia (ADDTC Criteria)
- 14d Probable ischemic vascular dementia (ADDTC Criteria)
- 14e Cerebrovascular disease not meeting ADDTC criteria for vascular dementia
- 14f Parkinson's Disease
- 14g Possible dementia with Lewy bodies (DLB consortium criteria)
- 14h Probable dementia with Lewy bodies (DLB consortium criteria)
- 14i Frontal temporal lobe degeneration (FTD consensus criteria)
- 14j Normal pressure hydrocephalus
- 14k Progressive supranuclear palsy
- 14l Depressive mood disorder (DSM-IV criteria)
- 14m Alcohol abuse or dependence (DSM-IV criteria)
- 14n Drug abuse or dependence (DSM-IV criteria)
- 14o Medication (Toxic effect or metabolic derangement)
- 14p Metabolic disorder
- 14q Toxin
- 14r Head trauma
- 14s CNS Infection
- 14t Space-occupying lesion
- 14v Diagnosis undetermined
- 14w Other: _____

Consensus Diagnosis

_____ Completed By (Initials)	_____ Date	Page 2 of 3	Name: _____ PID: _____ Visit: _____
----------------------------------	---------------	----------------	--

Consensus Diagnosis (State)

15. Family History of cognitive disorder or dementia

Is the patient's family history of a cognitive disorder or dementia consistent with:

1. - Autosomal dominant inheritance
2. - Autosomal recessive inheritance
3. - Other inheritance pattern
4. - No family history
5. - Not determined

Autosomal dominant disorder would be coded as "1" if one parent had the disease and some of the offspring (statistically about half) had the disease. It would be further supported by a multigenerational history of a similar disorder, if a multigenerational history is obtained.

Autosomal recessive would be coded as "2" if the parents are free of disease but one or more offspring develop the disease, there may or may not be a family history. This would further be supported if the parents are related. Other information about the disease like how it is usually inherited can play into the equation.

Other inheritance pattern would be coded as "3" if there is a pattern of inheritance but it does not fit with autosomal dominant or autosomal recessive disorder (e.g., maternal inheritance, or a family history of a similar disease but with insufficient information to determine inheritance).

No family history of inheritance would be coded as "4" if the family history is not suggestive of a pattern of inheritance.

Code "5" for not determined.

NACC NP Data Form Version 9.1 17A

Choose one of the following categories that most accurately describes the family information available. If there is more than one relevant disorder in the family history, enter the most descriptive in the space provided and omit the other(s).

16A. Family history information relevant to neuropathologic diagnosis.

Choose one of the following categories that most accurately describes the family information available: (*mark one box*)

1. - Family history of similar neurodegenerative disorder
2. - Family history of other (dissimilar) neurodegenerative disorder
3. - No family history of similar or dissimilar neurodegenerative disorder
4. - Family history of both similar and dissimilar neurodegenerative disorder
9. - Family history unknown/not available/missing

16B. If 16A is 2 or 4, specify disorder:

Consensus Diagnosis

Completed By (Initials)

Date

Page
3 of 3

Name:

PID:

Visit:

Clinician Diagnosis (Supplement)

Autopsy Information (always complete)

If Patient were to come to autopsy at UCI, what brain hemisphere should the Neuropathologist examine?
(If Both are significant then conference with Neuropathologist to determine hemisphere for autopsy)

- 1) 1. Left
 2. Right
 3. Either

Based on: _____

Subject Onset / Diagnosis Dates

2) If not normal:

Onset Date (mo/year): ____/____/____

3) If diagnosed with dementia:

Dementia DX Date (mo/year): ____/____/____

UDS Neuropsychological Battery Overall Appraisal

Based on the UDS neuropsychological examination, the subject's cognitive status is deemed:

- 4) 1. Better than normal for age
 2. Normal for age
 3. One or two test scores abnormal
 4. Three or more scores are abnormal or lower than expected
 0. Clinician unable to render opinion

(transfer to UDS form C1 Question 11)

Subject Cohort Transition due to current diagnosis

Based on this examination, the subject should be moved from:

5) YES NO 5) CADDC ONLY
(end here)

5a) YES NO ADRC Change Cohort?
(end here)

- 5b) 1. Control Cohort to Patient Cohort
 2. Patient Cohort to Home Visit Cohort
 3. Home Visit Cohort to Telephone / Mailer Only Cohort
 4. Patient Cohort to Control Cohort

Additional / Unusual Findings (use back of this page for additional space):

Clinician Diagnosis (Supplement)

Completed By (Initials)

Date

Page
1 of 1

Name:

PID:

Visit:

Inclusion / Exclusion Criteria

In order to be considered for participation in the ADRC the subject must meet certain inclusion criteria. The participant must meet one of the diagnosis, race and autopsy criteria.

<u>Inclusion Criteria</u>	
Diagnosis	
1.	Normal Cognition
2.	Previous ADRC Control
3.	MCI (all types)
4.	Atypical Dementia
5.	Very Early AD (MMSE \geq 20)
Race and Language	
6.	Caucasian
7.	English or Spanish Speaking Hispanic/Latino
8.	English Speaking other ethnic background
9.	Minority that does not speak English
Autopsy Consent	
10.	Willing to consent to autopsy
11.	Not willing to consent to autopsy
12.	Undecided to consent to autopsy
Compliance	
13.	Lives locally or travels only short distance
14.	Expresses a strong interest & compliant with clinic procedures
Informant	
15.	Lives with the participant
16.	Relative or friend with frequent contact and lives locally
Other Research	
17.	Interested in participating in collaborative research
18.	Currently participates in additional research at UCI
19.	Interested in clinical trials at UCI
<u>Reason for Exclusion</u>	
Clinician reason for indicating subject is NOT Eligible for enrollment in the ADRC	
20.	Subject outside of research interest
21.	Impaired scores on DSRS, FAQ, or Neuropsych battery in a control
22.	Moderate - Severe AD (MMSE <19)
23.	Informant is a neighbor
24.	Informant has very little contact or only long-distance contact
25.	Non-English speaking minority without a bi-lingual liaison to assist with the assessment
26.	Caucasian not willing to enroll in tissue donation
27.	Patient lives out of state/requires long-distance travel
28.	Non-compliant (frequent cancellations, not willing to sign consents) or high liability

Inclusion / Exclusion Criteria

DRIVER SAFETY

University of California, Irvine
Institute for Memory Impairments and Neurological Disorders
DRIVER SAFETY REPORTING FORM

Date of neurological exam: _____

Date of family conference: _____

Reported (DMV Morbidity Report completed)

Not reported

Justification / comments: _____

Neurologist's Signature

Date

DRIVER SAFETY



Alzheimer's Disease Diagnostic
and Research Center

1100 Medical Plaza
Irvine, CA 92697-4285
Phone: (949) 824-ADTC (2382)
Fax: (949) 824-3049 FAX
<http://www.mind.uci.edu>

DATE: _____

RE: _____

To Whom It May Concern,

A *family conference* has been scheduled for Date: _____ Time: _____
at the Gottschalk Medical Plaza located in Irvine. Please check in at the Alzheimer's
Assessment Center. This consultation is available to you and your family and allows you
a chance to meet "one-on-one" with the doctors to discuss the diagnosis and
recommendations reached through the recent assessment that was completed on:
_____ and _____. The patient must be present at this
appointment. If he/she is not able to attend, you will receive the results by mail. If this is
not a convenient time for you, please let me know.

Please call me at (949) 824-2382 if you have any questions. It is our goal that you and
your family will have a better understanding of the evaluation.

Thank you,

Switaya (Ken) Krisnasmit
Patient Care Coordinator
UCI Alzheimer's Disease Research and Treatment Center

Authorization to Release Patient Information

I request that the letter describing the results of my evaluation be sent to the individuals listed below. In addition to the diagnosis and treatment plan, I understand that this letter will contain information concerning my physical and neurological examinations, the neuropsychological assessment, and laboratory tests. This letter may also contain information pertaining to mental health issues, current medications, drug and alcohol treatment, as well as my personal and family medical history.

PATIENT NAME: _____ **CID #:** _____

Name: _____ Relationship: _____

Street: _____

City: _____ State: _____ Zip: _____

Name: _____ Relationship: _____

Street: _____

City: _____ State: _____ Zip: _____

Name: _____ Relationship: _____

Street: _____

City: _____ State: _____ Zip: _____

Name: _____ Relationship: _____

Street: _____

City: _____ State: _____ Zip: _____

Name: _____ Relationship: _____

Street: _____

City: _____ State: _____ Zip: _____

Patient Signature

Date

Signature of Legally Authorized Representative

Date

Date S.L. Mailed

Date F.C. Mailed

Institute for Memory Impairments and Neurological Disorders
Authorization for Use and Disclosure of Information on Services Rendered

EXPLANATION

This authorization for use or disclosure of information is being requested of you to comply with the terms of the Confidentiality of Medical Information Act of 1981, Civil Code section 56 *et seq.*

AUTHORIZATION

I, _____: hereby authorize the following
Name of Patient/Legally Authorized Representative

Name of Social Worker, Case Manager, or Health Care Provider

Alzheimer's Association of Orange County
Title of the Organization

2540 North Santiago Boulevard, Orange, CA. 92867
Address, City, State, Zip Code

(714) 283-1111
Phone Number

(714) 283-1240
Fax Number

to furnish the Institute for Memory Impairments and Neurological Disorders at the University of California, Irvine with information about services rendered to _____
Name of Patient

This authorization is limited to information about after-care services rendered to the above-named patient following the diagnostic conference at the Institute.

USES

The requestor may use the authorized information for the following purposes: (1) to coordinate the above-named patient's care, (2) address any difficulties encountered in implementing the recommended treatment plan, and (3) evaluate the success of the treatment recommendations.

DURATION

This authorization shall become effective immediately and shall remain in effect until: _____
Date

RESTRICTIONS

I understand that the requestor may not further use or disclose this information unless another authorization is obtained from me or unless such disclosure is specifically required or permitted by law.

ADDITIONAL COPY

I further understand that I have a right to receive a copy of this authorization upon my request.
Copy requested and received: " Yes " No Initial: _____

SIGNATURE

Signature: _____
(Please circle: Patient/Legal Representative) (Date)

If signed by other than the participant, indicate relationship: _____

Witness: _____

NACC Uniform Data Set (UDS) – Initial Visit Packet

Form Z1: Form Checklist

Center: 31 ADC Subject ID: _____ Form Date: ___/___/___

NOTE: This form is to be completed by clinic staff.

ADC Visit #: _____

Examiner's initials: _____

NACC expects and intends that all UDS forms will be attempted on all subjects, but we realize this may be impossible when the patient is terminally ill, or when there is no informant, or for other reasons. NACC requires that Forms Z1, A1, A5, B4, B9, C1, D1, and E1 be submitted for a subject to be included in the UDS database, even though these forms may include some missing data.

For forms not designated as required, if it is not feasible to collect all or almost all of the data elements for a subject and the ADC therefore decides not to attempt collection of those data, an explanation must be provided. Please indicate this decision below by including the appropriate explanatory code and any additional comments.

KEY: If the specified form was not completed, please enter one of the following codes:

95 = Physical problem

97 = Other problem

96 = Cognitive/behavior problem

98 = Verbal refusal

Form	Description	Submitted:		If not submitted, specify reason (see Key)	Comments (provide if needed)
		Yes	No		
A1	Subject Demographics	REQUIRED		n/a	n/a
A2	Informant Demographics	<input type="checkbox"/> 1	<input type="checkbox"/> 0	___	
A3	Subject Family History	<input type="checkbox"/> 1	<input type="checkbox"/> 0	___	
A4	Subject Medications	<input type="checkbox"/> 1	<input type="checkbox"/> 0	___	
A5	Subject Health History	REQUIRED		n/a	n/a
B1	Evaluation Form – Physical	<input type="checkbox"/> 1	<input type="checkbox"/> 0	___	
B2	Evaluation Form – HIS and CVD	<input type="checkbox"/> 1	<input type="checkbox"/> 0	___	
B3	Evaluation Form – UPDRS	<input type="checkbox"/> 1	<input type="checkbox"/> 0	___	
B4	Global Staging – CDR: Standard and Supplemental	REQUIRED		n/a	n/a
B5 or B5S	Behavioral Assessment – NPI-Q	<input type="checkbox"/> 1	<input type="checkbox"/> 0	___	
B6 or B6S	Behavioral Assessment – GDS	<input type="checkbox"/> 1	<input type="checkbox"/> 0	___	
B7 or B7S	Functional Assessment – FAQ	<input type="checkbox"/> 1	<input type="checkbox"/> 0	___	

NOTE: This form is to be completed by clinic staff.

ADC Visit #: _____

KEY: If the specified form was not completed, please enter one of the following codes:

95 = Physical problem

97 = Other problem

96 = Cognitive/behavior problem

98 = Verbal refusal

Form	Description	Submitted:		If not submitted, specify reason (see Key)	Comments (provide if needed)
		Yes	No		
B8	Evaluation – Physical/Neurological Exam Findings	<input type="checkbox"/> 1	<input type="checkbox"/> 0	---	
B9	Clinician Judgment of Symptoms	REQUIRED		n/a	n/a
C1 or C1S	MMSE and Neuropsychological Battery	REQUIRED		n/a	n/a
D1	Clinician Diagnosis – Cognitive Status and Dementia	REQUIRED		n/a	n/a
E1	Imaging/Labs	REQUIRED		n/a	n/a

NACC Uniform Data Set (UDS) – Initial Visit Packet
Form E1: Imaging/Labs

Center: 31 ADC Subject ID: _____ Form Date: ___/___/_____

NOTE: This form is to be completed by ADC or clinic staff. For additional clarification and examples, see UDS Coding Guidebook for Initial Visit Packet, Form E1. Check only one box per response category.

ADC Visit #: _____

Examiner's initials: _____

Neuroimaging available at your ADC:	Film		Digital image	
	Yes	No	Yes	No
1. Computed tomography	1a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	1b. <input type="checkbox"/> 1	<input type="checkbox"/> 0
2. Magnetic resonance imaging – Clinical study	2a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	2b. <input type="checkbox"/> 1	<input type="checkbox"/> 0
3. Magnetic resonance imaging – Research study/structural	3a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	3b. <input type="checkbox"/> 1	<input type="checkbox"/> 0
4. Magnetic resonance imaging – Research study/functional	4a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	4b. <input type="checkbox"/> 1	<input type="checkbox"/> 0
5. Magnetic resonance spectroscopy	5a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	5b. <input type="checkbox"/> 1	<input type="checkbox"/> 0
6. SPECT	6a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	6b. <input type="checkbox"/> 1	<input type="checkbox"/> 0
7. PET	7a. <input type="checkbox"/> 1	<input type="checkbox"/> 0	7b. <input type="checkbox"/> 1	<input type="checkbox"/> 0

Specimens available at your ADC:	Yes	No
8. DNA	<input type="checkbox"/> 1	<input type="checkbox"/> 0
9. Cerebrospinal fluid – ante-mortem	<input type="checkbox"/> 1	<input type="checkbox"/> 0
10. Serum/plasma	<input type="checkbox"/> 1	<input type="checkbox"/> 0

Genotyping results:	Yes	No
11. APOE genotype collected	<input type="checkbox"/> 1	<input type="checkbox"/> 0